

# ASSEMBLY, No. 3891

## STATE OF NEW JERSEY 220th LEGISLATURE

INTRODUCED MAY 9, 2022

**Sponsored by:**

**Assemblywoman AURA K. DUNN**

**District 25 (Morris and Somerset)**

**Assemblyman ANTHONY S. VERRELLI**

**District 15 (Hunterdon and Mercer)**

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**District 8 (Atlantic, Burlington and Camden)**

**Co-Sponsored by:**

**Assemblywomen Piperno, Eulner, Assemblymen Wirths and Space**

**SYNOPSIS**

Requires school performance report to include information about positive placement of graduates, including apprenticeships.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 5/18/2023)**

1 AN ACT concerning information on school performance reports and  
2 amending P.L.1995, c.235.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State  
5 of New Jersey:

6

7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to  
8 read as follows:

9 3. Report cards issued pursuant to section 2 of P.L.1995, c.235  
10 (C.18A:7E-2) shall include, but not be limited to, the following  
11 information for:

12 a. the school district and for each school within the district, as  
13 appropriate:

14 (1) results of the elementary assessment programs;

15 (2) results of the Early Warning Test;

16 (3) results of the High School Proficiency Test;

17 (4) daily attendance records for students and professional staff;

18 (5) student graduation and dropout rates;

19 (6) annual student scores on the Scholastic Aptitude Test;

20 (7) total student enrollment, percentage of limited English  
21 proficient students, percentage of students in advanced placement  
22 courses, and any other school characteristics which the  
23 commissioner deems appropriate;

24 (8) instructional resources including teacher/student ratio,  
25 average class size and amount of instructional time per day, as  
26 calculated by formulas specified by the commissioner;

27 (9) a written narrative by the school principal or a designee  
28 which describes any special achievements, events, problems or  
29 initiatives of the school or district;

30 (10) data identifying the number and nature of all reports of  
31 harassment, intimidation, or bullying;

32 (11) indicators of student career readiness;

33 (12) the number and percentage of students who were chronically  
34 absent, as defined in rules and regulations promulgated by the  
35 Commissioner of Education within 90 days of the effective date of  
36 P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and  
37 percentage of students who were chronically absent disaggregated  
38 by multiple student subgroups to be determined by the  
39 commissioner;

40 (13) the number and percentage of students who received a  
41 disciplinary suspension;

42 (14) the number of school psychologists, school counselors,  
43 social workers, student assistance coordinators, and other mental  
44 health professionals employed by, or under contract with, the school  
45 district to provide mental health services to students, and the ratio

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is  
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

- 1 of students to the total number of mental health professionals  
2 providing services in the school and the district; **[and]**  
3 (15) the number of school safety specialists; and  
4 (16) the number of students achieving positive placement  
5 following graduation, including placement in an apprenticeship; and  
6 b. the school district, as appropriate:  
7 (1) per pupil expenditures and State aid ratio;  
8 (2) percent of budget allocated for salaries and benefits of  
9 administrative personnel;  
10 (3) percent of budget allocated for salaries and benefits of  
11 teachers;  
12 (4) percentage increase over the previous year for salaries and  
13 benefits of administrative and instructional personnel;  
14 (5) the number of administrative personnel and the ratio of  
15 administrative personnel to instructional personnel;  
16 (6) a profile of the most recent graduating class concerning their  
17 educational or employment plans following graduation; and  
18 (7) any other information which the commissioner deems  
19 appropriate.

20 For the purposes of this section, the Commissioner of Education  
21 shall establish a uniform methodology for the reporting of the data  
22 concerning administrative personnel on a full-time equivalent basis.  
23 (cf: P.L.2021, c.387, s.1)  
24

25 2. This act shall take effect immediately and shall first apply to  
26 the first full school year following the date of enactment.  
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#### STATEMENT

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31 This bill requires the Commissioner of Education to include  
32 information about the placement of students following graduation in  
33 the school performance reports, which are referred to as “report  
34 cards” under current law.

35 School performance reports contain information on a number of  
36 student outcomes, including graduation and dropout rates, and post-  
37 secondary school enrollment. This bill would require the school  
38 performance report to contain additional information about the  
39 number of students achieving positive placement after graduating  
40 from high school. Under the bill, positive placement would include  
41 placement in an apprenticeship.