SENATE, No. 3101 STATE OF NEW JERSEY 220th LEGISLATURE

INTRODUCED SEPTEMBER 29, 2022

Sponsored by: Senator M. TERESA RUIZ District 29 (Essex)

SYNOPSIS

Establishes healthcare careers pilot program for certain institutions of higher education and proprietary schools.

CURRENT VERSION OF TEXT

As introduced.



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1 AN ACT establishing a healthcare careers pilot program for certain 2 institutions of higher education and proprietary institutions and 3 supplementing chapter 6 of Title 18A of the New Jersey Statutes. 4 5 **BE IT ENACTED** by the Senate and General Assembly of the State 6 of New Jersey: 7 8 1. a. As used in this section: 9 "Employer engagement" means engagement in which employers 10 provide students with opportunities to learn and grow through real-11 life learning experiences and opportunities to explore careers paths; 12 "Project-based learning" means learning in which students build 13 communication, collaboration, and critical thinking skills through 14 long-term projects that often include local employers; 15 "Proprietary institution" means a postsecondary institution 16 licensed to confer academic degrees by the Secretary of Higher 17 Education: "Trauma-informed instruction" means instruction that addresses 18 19 student stress and trauma to remove barriers to student success that 20 arise outside of school; and "Underserved high school" refers to a high school with a 21 graduation rate of less than 85 percent. 22 23 b. There is established in the Department of Education a four-24 year healthcare careers pilot program to encourage institutions of 25 higher education and proprietary institutions within the State to 26 partner with the Jobs for America's Graduates New Jersey program, 27 a dropout prevention program of the New Jersey Chamber of 28 Commerce Foundation which promotes academic achievement and 29 employability skills attainment among at-risk youth. The purpose 30 of the pilot program shall be to help high school students in 31 underserved high schools complete high school and pursue career or 32 postsecondary education opportunities in the healthcare field. 33 The Commissioner of Education shall develop program c. 34 criteria defining which healthcare fields shall be included in the program. In defining which healthcare fields shall be included, the 35 commissioner shall emphasize those that are critical to a COVID-19 36 37 recovery. The commissioner shall issue a request for proposals within 30 days of the effective date of this section to all institutions 38 39 of higher education and proprietary institutions detailing the 40 purpose of the program, required documents, evaluation criteria, 41 and the submission timeline. 42 The commissioner shall award grants, within the limits of 43 available appropriations, to selected institutions of higher education 44 and proprietary institutions to be used to support the development 45 and implementation of a Jobs for America's Graduates New Jersey 46 pilot program with a focus on healthcare in participating school 47 districts. The commissioner shall determine the amount of each 48 grant awarded under the program and may award multi-year grants.

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An institution of higher education or proprietary institution that wishes to participate in the program shall submit an application to the commissioner on such forms and in such a manner as required by the commissioner. The commissioner shall create the application in consultation with Jobs for America's Graduates New Jersey and establish application deadlines for each school year. The application shall include:

8 (1) a memorandum of understanding between the institution of 9 higher education or proprietary institution, participating high 10 school, and the New Jersey Chamber of Commerce Foundation 11 including, at minimum, a description of the relationship between the 12 partners, roles and responsibilities, funding arrangements, and 13 expenses to be incurred by each partner;

(2) a description of the institution of higher education or
proprietary institution's current healthcare programs, or, if such
programs are not currently offered, a description of how the
institution will create such a program.

(3) demographic data and graduation rates of the studentsenrolled in the participating high schools;

(4) a commitment from the institution to provide training and
technical support to the Jobs for America's Graduates New Jersey
specialists who will provide the curriculum at participating high
schools;

(5) a description of the elective courses to be provided at the
participating high schools through the pilot program, including
information on how the curriculum will incorporate project based
learning, employer engagement, and trauma-informed instruction;

(6) information on the teaching certifications and other
qualifications of the Jobs for America's Graduates New Jersey
specialists who will provide the curriculum at the participating high
schools;

32 (7) information on how the elective courses will prepare33 participating students for careers in the healthcare field;

34 (8) the application process for students who want to enroll in the
35 pilot program and the number of students expected to be accepted
36 into the pilot program;

37 (9) a letter in support of the application from the New Jersey38 Chamber of Commerce Foundation;

39 (10) any other information specified by the commissioner.

40 Priority status shall be given to institutions of higher education 41 and proprietary institutions that demonstrate grant funds will be 42 used to expand the Jobs for America's Graduates New Jersey program to more underserved high schools Statewide. Priority 43 44 status shall also be given to those institutions of higher education 45 and proprietary institutions that demonstrate they will provide 46 subject matter experts to participating high schools for classroom 47 instruction or to assist students in obtaining professional credentials 48 or certifications prior to graduation. To the maximum extent

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1 possible, the department shall select institutions of higher education 2 and proprietary institution in each of the northern, central, and 3 southern regions of the State and shall seek a cross section of 4 institutions and proprietary institution in urban, suburban, and rural 5 areas.

6 d. An institution of higher education or proprietary institution 7 selected to participate in the pilot program shall hire an individual 8 or designate an existing employee to serve as a Jobs for America's 9 Graduates New Jersey liaison. The liaison shall work in 10 collaboration with Jobs for America's Graduates New Jersey to 11 develop and train professionals in the Jobs for America's Graduates 12 model.

13 The program shall be funded using Basic State Grants e. 14 provided pursuant to the "Carl D. Perkins Career and Technical 15 Education Act of 2006" (20 U.S.C. s.2301 et seq.), along with any 16 other annual appropriation made to effectuate the purposes of this 17 section. Grants shall be awarded on an annual basis to institutions 18 of higher education and proprietary institutions selected to 19 participate in the program based on review of the applications and 20 subject to the limit of funds appropriated or otherwise made 21 available for the program. Eighty-five percent of all funds received 22 by institutions of higher education and proprietary institutions shall, 23 at minimum, be used for direct student services. Funds shall be 24 used by the recipient institution of higher education or proprietary 25 institution to:

26 (1) fund positions for Jobs for America's Graduates New Jersey 27 specialists to provide elective classes for high school students and offer guidance to recent graduates for twelve months following 28 29 graduation;

(2) subsidize a portion of the tuition for program graduates who 30 31 decide to pursue educational opportunities in healthcare at the 32 institution of higher education or proprietary institution;

33 (3) distribute stipends to the New Jersey Chamber of Commerce 34 Foundation to help implement the Jobs for America's Graduates 35 New Jersey program in high schools by providing administrative 36 support, program planning, and marketing of the program to 37 increase participation; and

38 (4) for such other resources, events, and purposes as may be 39 approved by the commissioner to meet the program's objectives.

40 The commissioner shall annually enter into a contract with f. 41 an independent entity to audit the implementation of the pilot 42 program. The audit for the prior school year shall be submitted to 43 the commissioner no later than December 1 of each year. A copy of 44 the audit shall be transmitted to institutions of higher education and 45 proprietary institutions receiving program funds.

46 Upon conclusion of the pilot program, the Commissioner of g. 47 Education shall report to the Governor, and to the Legislature

1 pursuant to section 2 of P.L.1991, c.164 (C.52:14-19.1), 2 concerning: 3 (1) the number of new and current partnerships created with 4 underserved high schools by each institution of higher education 5 and proprietary institution that participated in the pilot program; 6 (2) the total number of high school students that received 7 services under the pilot program; 8 (3) student graduation outcomes, along with the healthcare 9 specialties pursued by participating students after graduation; 10 (4) the amount of money used for direct student services; 11 (5) the amount of money used for tuition assistance at 12 institutions of higher education and proprietary institutions; (6) the results of annual audits; 13 14 (7) the advisability of the establishment of similar programs on 15 a permanent basis; and 16 (8) any other information deemed relevant by the commissioner. 17 18 This act shall first take effect six months from the date of 2. 19 enactment, but the Department of Education may take such 20 anticipatory administrative action in advance thereof as may be 21 deemed necessary for the timely implementation of this act. 22 23 24 **STATEMENT** 25 26 This bill would establish a four-year healthcare careers pilot 27 program to encourage institutions of higher education and 28 proprietary institution to partner with the Jobs for America's 29 Graduates (JAG) program. JAG is a nationwide dropout prevention 30 program which helps young people build professional skills, earn 31 credentials, gain employment, and enter postsecondary education. 32 Students are placed on pathways to academic and economic success 33 through classroom learning, coaching, leadership development, and 34 job placement. These student-centered services help young people 35 achieve their fullest potential and gain an advantage in today's emerging workforce. Since 1980, Jobs for America's Graduates has 36 37 helped over 1.4 million students nationwide complete high school, pursue a postsecondary education, and secure quality entry-level 38 39 jobs that provide opportunities for career advancement. Studies 40 have shown that those who graduate from high school are more 41 likely to earn more over the course of their lifetimes while greatly 42 benefitting the local economy. Currently, the New Jersey Chamber 43 of Commerce Foundation serves as the managing unit for the JAG program here in the State and operates as "Jobs for America's 44 45 Graduates New Jersey" (JAGNJ). 46 The pilot program would help create programs that encourage 47 students in underserved high schools to pursue career opportunities

48 in the healthcare field. Funding would be used to fund JAGNJ

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1 specialist positions to provide elective courses for high school 2 students and offer guidance to recent graduates for the twelve 3 months following graduation. Funds would also be used to 4 subsidize a portion of the tuition for program graduates who decide 5 to pursue educational opportunities in healthcare at the recipient 6 institution of higher education or proprietary institution, fund 7 stipends to help JAGNJ with certain implementation costs, and for 8 any other resources, events, and purposes approved by the 9 Commissioner of Education to meet program objectives. In 10 awarding grants, priority status would be given to institutions of 11 higher education and proprietary institution that demonstrate grant 12 funds will be used to expand the JAGNJ program to more 13 underserved high schools Statewide and to those that demonstrate 14 they will provide subject matter experts to participating high schools for classroom instruction or to help students obtain 15 16 professional credentials or certifications prior to graduation. To the 17 maximum extent possible, the department will select institutions of 18 higher education and proprietary institution in the northern, central, 19 and southern regions of the State and shall seek a cross section of 20 institutions in urban, suburban, and rural areas. Upon conclusion of 21 the pilot program, the Commissioner of Education will report to the 22 Governor and Legislature regarding the program's effectiveness.