

ASSEMBLY, No. 2135

STATE OF NEW JERSEY

222nd LEGISLATURE

Sponsored by:

Assemblywoman LINDA S. CARTER

District 22 (Somerset and Union)

Assemblywoman VERLINA REYNOLDS-JACKSON

District 15 (Hunterdon and Mercer)

Co-Sponsored by:

Assemblywomen Speight, Morales and Brennan

SYNOPSIS

Requires institutions of higher education to collect and report employment data for certain graduates.

CURRENT VERSION OF TEXT

As reported by the Assembly Higher Education Committee with technical review.



(Sponsorship Updated As Of: 5/18/2026)

1 AN ACT concerning the collection and reporting of certain
2 information by institutions of higher education, and amending
3 P.L.2009, c.197.
4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*
7

8 1. Section 2 of P.L.2009, c.197 (C.18A:3B-44) is amended to read
9 as follows:

10 2. a. An institution of higher education shall provide for public
11 inspection on its website comprehensive information on the cost of
12 attendance, the graduation rates of admitted students, **[and]** the faculty
13 of the institution, and employment data for recent graduates of the
14 institution. The purpose of the information shall be to maximize the
15 awareness of students and their families of the costs associated with
16 enrollment in the institution, the institution's success in ensuring the
17 graduation and employment of its students, and the composition of the
18 teaching faculty that a student will encounter **[in his coursework]** at
19 the institution. The institution shall post, and annually update, a
20 student consumer information report on its website that includes, if
21 applicable:

22 (1) overall three-year, four-year, and six-year graduation rates, as
23 applicable;

24 (2) three-year, four-year, and six-year graduation rates by
25 demographic group, as applicable;

26 (3) three-year, four-year, and six-year graduation rates by major, as
27 applicable;

28 (4) three-year, four-year, and six-year graduation rates for student-
29 athletes, as applicable;

30 (5) the student transfer rate;

31 (6) an overview of the institutions to which former students of that
32 college or university have transferred prior to the completion of a
33 degree;

34 (7) the cost for the current academic year of attending the
35 institution including tuition, student fees, room and board, and books
36 and materials;

37 (8) a description of the types of financial assistance offered directly
38 by the institution to both student-athletes and to students who do not
39 participate in athletic programs at the institution;

40 (9) the percent of student-athletes who receive financial assistance
41 directly from the institution and the average value of the assistance and
42 the percent of students who do not participate in athletic programs at
43 the institution who receive financial assistance directly from the
44 institution and the average value of the assistance;

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

1 (10) for four-year institutions of higher education, the total
2 projected cost for an incoming freshman to live on campus and
3 complete a degree in four years and the total projected cost for an
4 incoming freshman to commute to school and complete a degree in
5 four years;

6 (11) for four-year institutions of higher education, the total
7 projected cost for an incoming freshman to live on campus and
8 complete a degree in six years and the total projected cost for an
9 incoming freshman to commute to school and complete a degree in six
10 years;

11 (12) average student loan indebtedness of two-year and four-year
12 graduates for both students who live on campus and students who
13 commute, as applicable. The institution shall disaggregate the data by:
14 race, ethnicity, age, family income at the time of admission, gender,
15 and first-generation status;

16 (13) average student loan indebtedness of three-year and six-year
17 graduates for both students who live on campus and students who
18 commute, as applicable. The institution shall disaggregate the data by:
19 race, ethnicity, age, family income at the time of admission, gender,
20 and first-generation status;

21 (14) average student loan indebtedness of a student who transfers
22 or withdraws from the institution prior to the completion of a degree
23 program for both students who live on campus and who commute. The
24 institution shall disaggregate the data by: race, ethnicity, age, family
25 income at the time of admission, gender, and first-generation status;

26 (15) an overview of the institution's faculty, including the
27 percentage of faculty employed as a tenured professor, the percentage
28 of faculty employed as a full-time non-tenured professor, and the
29 percentage of faculty employed as an adjunct or visiting professor;

30 (16) the percentage of courses taught by each of the different
31 categories of faculty;

32 (17) an indicator of each academic department's capacity to serve
33 the students majoring within that department's programs, as
34 determined by the Secretary of Higher Education; **[and]**

35 (18) the number and percentage of borrowers for whom the
36 institution has certified a supplemental student loan, disaggregated by
37 race, ethnicity, age, family income at the time of admission, gender,
38 and first-generation status; and

39 (19) the employment outcomes and earnings data available through
40 the New Jersey Statewide Data System for the graduates of the three
41 most recent academic years for which data is available.

42 The institution shall provide with all paper applications for
43 admission to the institution a hard copy of the information prepared
44 pursuant to this section.

45 b. An institution of higher education shall conform to the
46 guidelines, criteria, and format prescribed by the Secretary of Higher
47 Education in reporting the information required pursuant to this
48 section.

1 c. An institution of higher education shall submit its student
2 consumer information report to the Secretary of Higher Education for
3 inclusion in a comparative profile of the student consumer information
4 reports of all institutions of higher education.

5 In addition to the information contained in the institutional student
6 consumer information reports pursuant to this section, the comparative
7 profile shall identify the existence of any racial disparities in student
8 loan indebtedness and loan default rates.

9 d. An institution of higher education shall ensure that the page of
10 its Internet site which includes its student consumer information report
11 contains a link to the page of the Secretary of Higher Education's
12 Internet site that includes the comparative profile required pursuant to
13 subsection b. of section 3 of this act.

14 e. An institution of higher education shall ensure that the Internet
15 site for submitting an online application to the institution contains a
16 link to the institution's student consumer information report.

17 f. An institution of higher education shall require the parent or
18 guardian of a student applying for admission into the institution, or the
19 student if **【he】** the student is an independent adult, to sign and submit
20 a statement acknowledging **【that he has reviewed】** the student's
21 review of the institution's student consumer information report.

22 (cf: P.L.2021, c.349, s.2)

23
24 2. Section 3 of P.L.2009, c.197 (C.18A:3B-45) is amended to read
25 as follows:

26 3. a. The Secretary of Higher Education shall issue guidelines and
27 criteria for collecting and calculating the information required pursuant
28 to section 2 of this act and shall prescribe a uniform reporting method
29 for posting the information.

30 b. The Secretary of Higher Education shall annually compile the
31 student consumer information reports submitted pursuant to subsection
32 c. of section 2 of this act into a comparative profile of all four-year
33 **【public】** institutions of higher education. The secretary shall present
34 the information on its website in a manner that allows college students
35 and their families to easily compare student consumer information
36 across institutions.

37 (cf: P.L.2021, c.349, s.3)

38
39 3. This act shall take effect immediately and shall first apply to
40 the first full academic year following the date of enactment.