

ASSEMBLY, No. 3986

STATE OF NEW JERSEY 215th LEGISLATURE

INTRODUCED APRIL 4, 2013

Sponsored by:

Assemblyman DANIEL R. BENSON

District 14 (Mercer and Middlesex)

Assemblyman PATRICK J. DIEGNAN, JR.

District 18 (Middlesex)

Assemblyman JASON O'DONNELL

District 31 (Hudson)

Assemblywoman ANGELICA M. JIMENEZ

District 32 (Bergen and Hudson)

Assemblywoman MILA M. JASEY

District 27 (Essex and Morris)

Assemblyman NELSON T. ALBANO

District 1 (Atlantic, Cape May and Cumberland)

Assemblywoman MARLENE CARIDE

District 36 (Bergen and Passaic)

Co-Sponsored by:

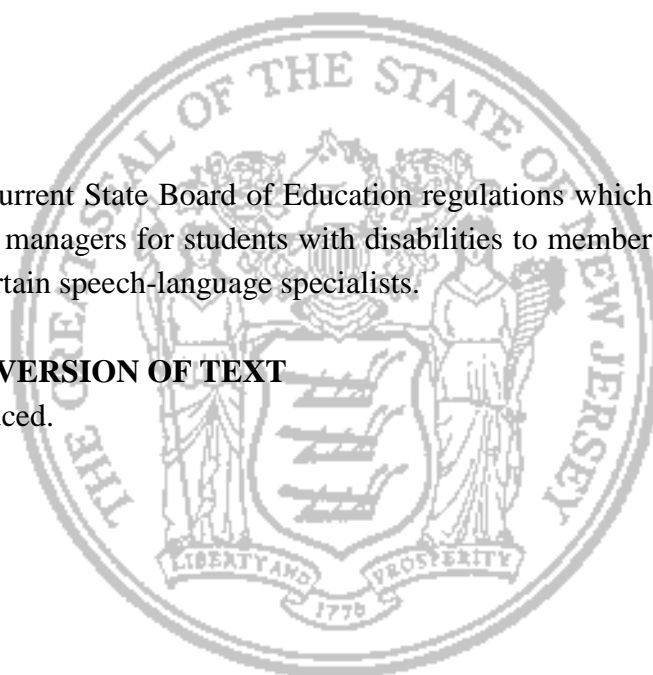
Assemblymen P.Barnes, III, Singleton, Johnson, Caputo and McKeon

SYNOPSIS

Codifies current State Board of Education regulations which limit who may serve as case managers for students with disabilities to members of child study teams and certain speech-language specialists.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 6/21/2013)

1 AN ACT concerning special education and supplementing chapter
2 46 of Title 18A of the New Jersey Statutes.

3

4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

6

7 1. A member of a child study team or a speech-language
8 specialist when that person acts as a member of a child study team
9 shall be designated and shall serve as the case manager for each
10 student with a disability.

11 The case manager shall be responsible for those duties specified
12 under chapter 46 of Title 18A of the New Jersey Statutes, and the
13 regulations promulgated thereto.

14

15 2. This act shall take effect immediately.

16

17

18

STATEMENT

19

20 Under current State Board of Education regulations at
21 N.J.A.C.6A:14-3.2, a case manager is assigned to a student when it
22 is determined that an initial evaluation for special education
23 services should be conducted. Under this provision, case managers
24 must be child study team members or speech-language specialists
25 when they act as members of the child study team. This bill
26 codifies the requirement currently in regulation that only persons
27 with these qualifications are permitted to serve as case managers.

28 The Education Transformation Task Force in its final report
29 dated September 5, 2012 recommended that State Board of
30 Education regulations should be amended to allow school districts
31 to assign personnel other than child study team members and
32 speech-language specialists to serve as case managers for students
33 with disabilities. Under language recommended by the task force,
34 in addition to child study team members and speech-language
35 specialists, “teachers and any other licensed staff member with
36 appropriate knowledge about special education requirements,
37 services and programs available for students with disabilities”
38 would be permitted to serve as case managers. It is the sponsor’s
39 belief that only child study team members or speech-language
40 specialists when they act as members of the child study team are
41 appropriate individuals to serve as case managers for students with
42 disabilities.