

[First Reprint]

ASSEMBLY, No. 4268

STATE OF NEW JERSEY
216th LEGISLATURE

INTRODUCED MARCH 2, 2015

Sponsored by:

Assemblyman BOB ANDRZEJCZAK

District 1 (Atlantic, Cape May and Cumberland)

Assemblyman PATRICK J. DIEGNAN, JR.

District 18 (Middlesex)

Assemblyman GORDON M. JOHNSON

District 37 (Bergen)

Assemblyman BENJIE E. WIMBERLY

District 35 (Bergen and Passaic)

Co-Sponsored by:

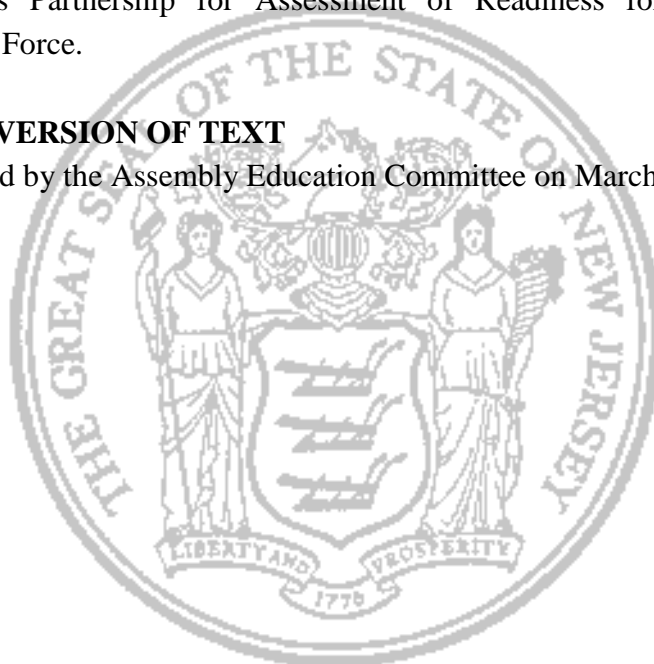
Assemblyman Caputo

SYNOPSIS

Establishes Partnership for Assessment of Readiness for College and Careers Task Force.

CURRENT VERSION OF TEXT

As reported by the Assembly Education Committee on March 19, 2015, with amendments.



(Sponsorship Updated As Of: 5/8/2015)

1 AN ACT establishing a task force to analyze State assessments.

2

3 **BE IT ENACTED** by the Senate and General Assembly of the State
4 of New Jersey:

5

6 1. The Legislature finds and declares that:

7 a. Under the provisions of the federal No Child Left Behind
8 Act of 2001, states are required to administer annual assessments in
9 language arts literacy and mathematics to students enrolled in
10 grades three through eight, and one additional time in high school.

11 b. Starting in the 2014-2015 school year, the State of New
12 Jersey began a transition to use the assessment developed by a
13 consortia of states known as the Partnership for Assessment of
14 Readiness for College and Careers as its State assessment.

15 c. In order to determine if these new assessments are
16 appropriate for use throughout the State, a task force that includes a
17 broad range of education practitioners and experts should be
18 established to review the quality of these assessments, and to make
19 recommendations regarding their future use.

20

21 2. As used in this act, “PARCC assessments” means the
22 assessments developed by the consortium of states known as the
23 Partnership for Assessment of Readiness for College and Careers.

24

25 3. a. There is established the Partnership for Assessment of
26 Readiness for College and Careers Task Force. The purpose of the
27 task force shall be to study the administration of the PARCC
28 assessments.

29 b. The task force shall consist of the following ¹**[12]** 11¹
30 members:

31 (1) the Commissioner of Education, or the commissioner’s
32 designee, who shall serve ex officio;

33 (2) ¹**[five]** six¹ members appointed by the Governor, one upon
34 the recommendation of the American Federation of Teachers New
35 Jersey, one upon the recommendation of the New Jersey
36 Association of School Administrators, ¹one upon the
37 recommendation of the New Jersey Chamber of Commerce,¹ one
38 upon the recommendation of the New Jersey Education Association,
39 one upon the recommendation of the New Jersey Principals and
40 Supervisors Association, and one upon the recommendation of the
41 New Jersey School Boards Association;

42 (3) two members ¹**[of the Senate, who shall not be from the**
43 **same political party,]**¹ appointed by the President of the Senate ¹₂

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Assembly AED committee amendments adopted March 19, 2015.

1 one of whom is the parent or guardian of a student enrolled in a
2 New Jersey public school¹ ; ¹and¹

3 (4) two members ¹【of the General Assembly, who shall not be
4 from the same political party,】¹ appointed by the Speaker of the
5 General Assembly ¹【;

6 (5) one member, appointed by the President of the Senate, who
7 is the parent or guardian of a student enrolled in a New Jersey
8 public school; and

9 (6) ¹【, one ¹【member, appointed by the Speaker of the General
10 Assembly, who】 of whom¹ is the parent or guardian of a student
11 enrolled in a New Jersey public school.

12 c. Appointments to the task force shall be made within 30 days
13 of the effective date of this act. Vacancies in the membership of the
14 task force shall be filled in the same manner as the original
15 appointments were made. Members of the task force shall serve
16 without compensation, but shall be reimbursed for necessary
17 expenditures incurred in the performance of their duties as members
18 of the task force within the limits of funds appropriated or
19 otherwise made available to the task force for its purposes.

20
21 4. The task force shall organize as soon as practicable
22 following the appointment of its members, but no later than 60 days
23 after the appointment of the members. The task force shall select
24 one member ¹【of the Senate and one member of the General
25 Assembly appointed to the task force】¹ to serve as ¹【co-
26 chairpersons】 the chairperson¹ of the task force. The task force
27 shall also appoint a secretary who need not be a member of the task
28 force.

29
30 5. The Department of Education shall provide such
31 stenographic, clerical, and other assistance, and such professional
32 staff as the task force requires to carry out its work. The task force
33 shall also be entitled to call to its assistance and avail itself of the
34 services of the employees of any State, county, or municipal
35 department, board, bureau, commission, or agency as it may require
36 and as may be available for its purposes.

37
38 6. The task force shall evaluate the administration of the
39 PARCC assessments. The evaluation shall include, but need not be
40 limited to, the following:

41 (1) a description of actions taken by the State to date to support
42 the administration of the PARCC assessments and a timeline of any
43 subsequent actions to be taken;

44 (2) an estimate of the full cost for school districts to administer
45 the PARCC assessments, including those costs already incurred by
46 districts and those to be incurred in the future;

- 1 (3) an analysis of districts' technological readiness to administer
2 the PARCC assessments, including technological upgrades required
3 to successfully administer the PARCC assessments and
4 technological challenges encountered during any prior
5 administration;
- 6 (4) the use of students' results on the PARCC assessments on
7 matters including, but not limited to, a student's placement in a
8 gifted and talented program, placement in another program or
9 intervention, grade promotion, and as the State graduation
10 proficiency assessment pursuant to section 6 of P.L.1979, c.241
11 (C.18A:7C-6); and
- 12 (5) the use and mining of confidential student and family data
13 including, but not limited to, matters related to a student's learning
14 disability, student behavior, political affiliation, religious
15 affiliation, and medical history.
- 16
- 17 7. The task force shall issue a final report to the Governor, and
18 to the Legislature pursuant to section 2 of P.L.1991, c.164
19 (C.52:14-19.1), no later than six months after the task force
20 organizes. Prior to issuing its final report, the task force shall hold
21 at least four public hearings, with at least one public hearing to
22 occur in each of the northern, central, and southern regions of the
23 State, to gather information regarding the administration of the
24 PARCC assessments, the mining of student and family data, and
25 student privacy rights.
- 26
- 27 8. This act shall take effect immediately.