

SENATE, No. 1895

STATE OF NEW JERSEY 216th LEGISLATURE

INTRODUCED MARCH 27, 2014

Sponsored by:

Senator M. TERESA RUIZ

District 29 (Essex)

Senator NELLIE POU

District 35 (Bergen and Passaic)

SYNOPSIS

Requires that if a school district satisfies 80% or more of the required NJ Quality Single Accountability Continuum standards in an area of district effectiveness under State intervention, the State must return that area to local control.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 3/28/2014)

1 AN ACT concerning school districts under State intervention and
2 supplementing chapter 7A of Title 18A of the New Jersey
3 Statutes.

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5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

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8 1. Notwithstanding any law, rule, or regulation to the contrary,
9 if a school district under partial or full State intervention satisfies
10 80 percent or more of the quality performance indicators in any of
11 the areas of school district effectiveness under State intervention,
12 the State shall immediately withdraw from intervention in those
13 areas. The Commissioner of Education and State Board of
14 Education may not use any other factor in determining to withdraw
15 from intervention in an area of school district effectiveness.

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17 2. This act shall take effect immediately.

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STATEMENT

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22 This bill provides that in the case of a school district under
23 partial or full State intervention, the State must withdraw from
24 intervention in an area of school district effectiveness in which the
25 district has satisfied 80 percent or more of the quality performance
26 indicators in that area. The bill provides further that the
27 Commissioner of Education and the State Board of Education may
28 not use any other factor in making the determination to withdraw
29 from an area of school district effectiveness if the district meets or
30 exceeds the 80 percent threshold.

31 The New Jersey Quality Single Accountability Continuum, NJ
32 QSAC, is the State system for evaluating the performance of
33 schools districts in the State. Under NJ QSAC a district is
34 evaluated in five key components of school district effectiveness:
35 instruction and program; personnel; fiscal management; operations;
36 and governance. A district is placed on a performance continuum
37 using quality performance indicators comprised of standards for
38 each of the areas of school district effectiveness. A district which
39 meets 80 to 100 percent of the quality performance indicators in an
40 area of school district effectiveness is considered to be successfully
41 performing in that area.