

[First Reprint]

**ASSEMBLY, No. 2566**

**STATE OF NEW JERSEY**  
**217th LEGISLATURE**

INTRODUCED FEBRUARY 4, 2016

**Sponsored by:**

**Assemblyman PATRICK J. DIEGNAN, JR.**

**District 18 (Middlesex)**

**Assemblywoman MILA M. JASEY**

**District 27 (Essex and Morris)**

**Assemblyman BENJIE E. WIMBERLY**

**District 35 (Bergen and Passaic)**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**Senator SHIRLEY K. TURNER**

**District 15 (Hunterdon and Mercer)**

**Co-Sponsored by:**

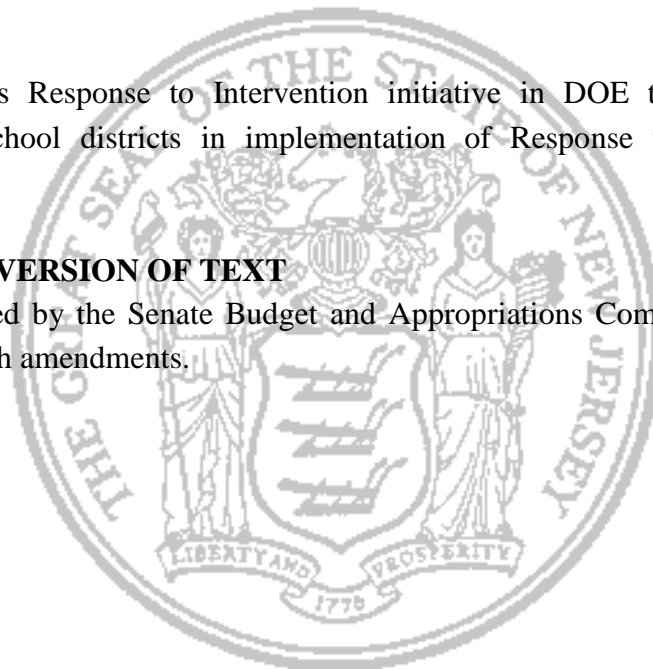
**Assemblywoman Caride, Senators Pennacchio, Allen and Beck**

**SYNOPSIS**

Establishes Response to Intervention initiative in DOE to support and encourage school districts in implementation of Response to Intervention framework.

**CURRENT VERSION OF TEXT**

As reported by the Senate Budget and Appropriations Committee on June 16, 2016, with amendments.



**(Sponsorship Updated As Of: 6/28/2016)**

1 AN ACT concerning the implementation of a Response to  
2 Intervention framework by school districts and supplementing  
3 chapter 6 of Title 18A of the New Jersey Statutes.

4  
5 **BE IT ENACTED** by the Senate and General Assembly of the State  
6 of New Jersey:

7  
8 1. a. The Commissioner of Education shall develop and establish  
9 an initiative to support and encourage the use of a Response to  
10 Intervention framework by school districts to promote the achievement  
11 of all students. The initiative shall include dissemination of  
12 information and guidance to school districts regarding the  
13 development and effective implementation of a Response to  
14 Intervention framework as a methodology to identify struggling  
15 learners, maximize student achievement, and reduce behavioral  
16 problems. The initiative shall also include dissemination of  
17 information and guidance to school districts regarding the effective use  
18 of a Response to Intervention framework as a methodology to identify  
19 students with specific learning disabilities in accordance with the  
20 “Individuals with Disabilities Education Act,” 20 U.S.C. s.1400 et seq.  
21 <sup>1</sup>The information and guidance provided to school districts shall make  
22 clear that a Response to Intervention framework is not a substitute for  
23 classification of a student as eligible for special education and related  
24 services if the student requires classification.<sup>1</sup>

25 b. The commissioner shall ensure that a Response to Intervention  
26 framework implemented by a school district includes, at a minimum,  
27 the following elements:

28 (1) high quality research-based instruction in the general education  
29 setting;

30 (2) universal screening procedures to identify students at risk for  
31 poor learning outcomes or behavioral challenges;

32 (3) multiple levels of evidence-based interventions that are  
33 progressively more intense, based on the student’s responsiveness; and

34 (4) continuous monitoring of student progress.

35 c. The commissioner shall make available technical assistance  
36 and training to assist school districts in the implementation of a  
37 Response to Intervention framework.

38

39 2. This act shall take effect immediately.

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Senate SBA committee amendments adopted June 16, 2016.