

# ASSEMBLY, No. 657

## STATE OF NEW JERSEY 218th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2018 SESSION

**Sponsored by:**

**Assemblywoman MILA M. JASEY**

**District 27 (Essex and Morris)**

**Assemblyman RALPH R. CAPUTO**

**District 28 (Essex)**

**Assemblywoman ELIANA PINTOR MARIN**

**District 29 (Essex)**

**Assemblywoman SHAVONDA E. SUMTER**

**District 35 (Bergen and Passaic)**

**Assemblyman BENJIE E. WIMBERLY**

**District 35 (Bergen and Passaic)**

**Co-Sponsored by:**

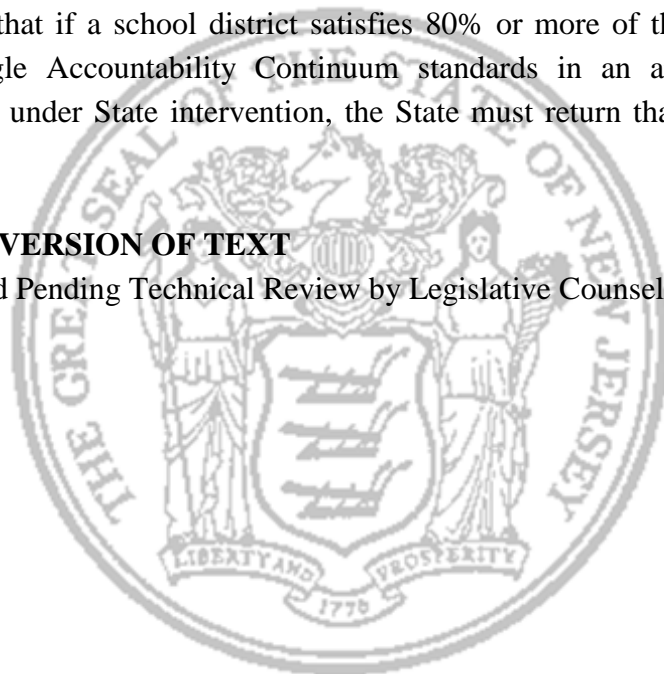
**Assemblywoman Tucker, Assemblymen Johnson and McKeon**

**SYNOPSIS**

Requires that if a school district satisfies 80% or more of the required NJ Quality Single Accountability Continuum standards in an area of district effectiveness under State intervention, the State must return that area to local control.

**CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel.



1 AN ACT concerning school districts under State intervention and  
2 supplementing chapter 7A of Title 18A of the New Jersey  
3 Statutes.

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5 **BE IT ENACTED** by the Senate and General Assembly of the State  
6 of New Jersey:

7  
8 1. Notwithstanding any law, rule, or regulation to the contrary,  
9 if a school district under partial or full State intervention satisfies  
10 80 percent or more of the quality performance indicators in any of  
11 the areas of school district effectiveness under State intervention,  
12 the State shall immediately withdraw from intervention in those  
13 areas. The Commissioner of Education and State Board of  
14 Education may not use any other factor in determining to withdraw  
15 from intervention in an area of school district effectiveness.

16  
17 2. This act shall take effect immediately.

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#### STATEMENT

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22 This bill provides that in the case of a school district under  
23 partial or full State intervention, the State must withdraw from  
24 intervention in an area of school district effectiveness in which the  
25 district has satisfied 80 percent or more of the quality performance  
26 indicators in that area. The bill provides further that the  
27 Commissioner of Education and the State Board of Education may  
28 not use any other factor in making the determination to withdraw  
29 from an area of school district effectiveness if the district meets or  
30 exceeds the 80 percent threshold.

31 The New Jersey Quality Single Accountability Continuum, NJ  
32 QSAC, is the State system for evaluating the performance of  
33 schools districts in the State. Under NJ QSAC a district is  
34 evaluated in five key components of school district effectiveness:  
35 instruction and program; personnel; fiscal management; operations;  
36 and governance. A district is placed on a performance continuum  
37 using quality performance indicators comprised of standards for  
38 each of the areas of school district effectiveness. A district which  
39 meets 80 to 100 percent of the quality performance indicators in an  
40 area of school district effectiveness is considered to be successfully  
41 performing in that area.