ASSEMBLY, No. 1616

STATE OF NEW JERSEY

218th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2018 SESSION

Sponsored by: Assemblywoman HOLLY T. SCHEPISI District 39 (Bergen and Passaic)

SYNOPSIS

Revises State funding formula for public education.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



1 AN ACT concerning State funding for education, supplementing 2 chapter 7F of Title 18A of the New Jersey Statutes, and 3 amending and repealing various parts of the statutory law.

BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

1. (New section) Notwithstanding any law to the contrary, State funding for public education, other than funding for special education, shall be distributed on a per pupil basis; except that the Legislature may distribute funding other than on a per pupil basis if it determines that an alternative funding method is necessary.

- 2. Section 3 of P.L.1996, c.138 (C.18A:7F-3) is amended to read as follows:
- 3. As used in this act, unless the context clearly requires a different meaning:

["Abbott district" means one of the 28 urban districts in district factor groups A and B specifically identified in the appendix to Raymond Abbott, et al. v. Fred G. Burke, et al. decided by the New Jersey Supreme Court on June 5, 1990 (119 N.J.287, 394) or any other district classified as a special needs district under the "Quality Education Act of 1990," P.L.1990, c.52 (C.18A:7D-1 et al.);

"Bilingual education pupil" means a pupil enrolled in a program of bilingual education or in an English as a second language program approved by the State Board of Education;

"Budgeted local share" means the sum of designated general fund balance, miscellaneous revenues estimated consistent with GAAP, and that portion of the district's local tax levy contained in the T&E budget certified for taxation purposes;

"Capital outlay" means capital outlay as defined in GAAP;

"Commissioner" means the Commissioner of Education;

["Concentration of low-income pupils" shall be based on prebudget year pupil data and means, for a school district or a county vocational school district, the number of low-income pupils among those counted in modified district enrollment, divided by modified district enrollment. For a school, it means the number of low-income pupils recorded in the registers at that school, divided by the total number of pupils recorded in the school's registers;

"CPI" means the average annual increase, expressed as a decimal, in the consumer price index for the New York City and Philadelphia areas during the fiscal year preceding the prebudget year as reported by the United States Department of Labor;

"County special services school district" means any entityestablished pursuant to article 8 of chapter 46 of Title 18A of

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

1 the New Jersey Statutes;

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"County vocational school district" means any entity established pursuant to article 3 of chapter 54 of Title 18A of the New Jersey Statutes;

"County vocational school, special education services pupil" means a pupil who is attending a county vocational school and who is receiving specific services pursuant to chapter 46 of Title 18A of the New Jersey Statutes;

"Debt service" means and includes payments of principal and interest upon school bonds and other obligations issued to finance the purchase or construction of school facilities, additions to school facilities, reconstruction, remodeling, or the modernization, renovation or repair of school facilities, including furnishings, equipment, architect fees and the costs of issuance of such obligations and shall include payments of principal and interest upon bonds heretofore issued to fund or refund such obligations, and upon municipal bonds and other obligations which the commissioner approves as having been issued for such purposes. Debt service pursuant to the provisions of P.L.1978, c.74 (C.18A:58-33.22 et seq.), P.L.1971, c.10 (C.18A:58-33.6 et seq.) and P.L.1968, c.177 (C.18A:58-33.2 et seq.) is excluded;

["District factor group A district" means a school district, other than an Abbott district or a school district in which the equalized valuation per pupil is more than twice the average Statewide equalized valuation per pupil and in which resident enrollment exceeds 2,000 pupils, which based on the 1990 federal census data is included within the Department of Education's district factor group A;

"District income" for the 1997-98 school year means the aggregate income of the residents of the taxing district or taxing districts, based upon data provided by the Bureau of the Census in the United States Department of Commerce for 1989. Beginning with the 1998-99 school year and thereafter, district income means the aggregate income of the residents of the taxing district or taxing districts, based upon data provided by the Division of Taxation in the New Jersey Department of the Treasury and contained on the New Jersey State Income Tax forms for the calendar year ending prior to the prebudget year. The commissioner may supplement data contained on the State Income Tax forms with data available from other State or federal agencies in order to better correlate the data to that collected on the federal census. With respect to regional districts and their constituent districts, however, the district income as described above shall be allocated among the regional and constituent districts in proportion to the number of pupils resident in each of them;

["Estimated minimum equalized tax rate" for a school district means the district's required local share divided by its equalized valuation; for the State it means the sum of the required local shares

of all school districts in the State, excluding county vocational and county special services school districts as defined pursuant to this section, divided by the sum of the equalized valuations for all the school districts in the State except those for which there is no required local share;

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"Equalized valuation" means the equalized valuation of the taxing district or taxing districts, as certified by the Director of the Division of Taxation on October 1, or subsequently revised by the tax court by January 15, of the prebudget year. With respect to regional districts and their constituent districts, however, the equalized valuations as described above shall be allocated among the regional and constituent districts in proportion to the number of pupils resident in each of them. In the event that the equalized table certified by the director shall be revised by the tax court after January 15 of the prebudget year, the revised valuations shall be used in the recomputation of aid for an individual school district filing an appeal, but shall have no effect upon the calculation of the property value multiplier, Statewide equalized valuation per pupil, estimated minimum equalized tax rate for the State, or Statewide average equalized school tax rate;

"GAAP" means the generally accepted accounting principles established by the Governmental Accounting Standards Board as prescribed by the State board pursuant to N.J.S.18A:4-14;

["Household income" means income as defined in 7CFR 245.2 and 245.6 or any subsequent superseding federal law or regulation;

"Lease purchase payment" means and includes payments of principal and interest for lease purchase agreements in excess of five years approved pursuant to subsection f. of N.J.S.18A:20-4.2 to finance the purchase or construction of school facilities, additions to school facilities, or the reconstruction, remodeling, alteration, modernization, renovation or repair of school facilities, including furnishings, equipment, architect fees and issuance costs. Approved lease purchase agreements in excess of five years shall be accorded the same accounting treatment as school bonds;

"Low-income pupils" means those pupils from households with a household income at or below the most recent federal poverty guidelines available on October 15 of the prebudget year multiplied by 1.30;

"Minimum permissible T&E budget" means the sum of a district's core curriculum standards aid, and required local share calculated pursuant to sections 5, 14 and 15 of this act;

"Modified district enrollment" means the number of pupils other than preschool pupils, evening school pupils, post-graduate pupils, and post-secondary vocational pupils who, on the last school day prior to October 16, are enrolled in the school district or county vocational school district; or are resident in the school district or county vocational school district and are: (1) receiving home instruction, (2) enrolled in an approved private school for the

- 1 handicapped, (3) enrolled in a regional day school, (4) enrolled in a
- 2 county special services school district, (5) enrolled in an
- 3 educational services commission including an alternative high
- 4 school program operated by an educational services commission,
- 5 (6) enrolled in a State college demonstration school, (7) enrolled in
- 6 the Marie H. Katzenbach School for the Deaf, or (8) enrolled in an
- 7 alternative high school program in a county vocational school.
- 8 Modified district enrollment shall be based on the prebudget year
- 9 count for the determination of concentration of low-income pupils,
- 10 and shall be projected to the current year and adjusted pursuant to
- section 5 of this act when used in the calculation of aid;

"Net budget" unless otherwise stated in this act, means the sum of the net T&E budget and the portion of the district's local levy that is above the district's maximum T & E budget;

"Net T&E budget" means the sum of the T&E program budget, early childhood program aid, demonstrably effective program aid, instructional supplement aid, transportation aid, and categorical program aid received pursuant to sections 19 through 22, 28, and 29 of this act;

"Prebudget year" means the school fiscal year preceding the year in which the school budget is implemented;

["Prebudget year equalized tax rate" means the amount calculated by dividing the district's general fund levy for the prebudget year by its equalized valuation certified in the year prior to the prebudget year;

"Prebudget year net budget" for the 1997-98 school year means the sum of the foundation aid, transition aid, transportation aid, special education aid, bilingual education aid, aid for at-risk pupils, technology aid, and county vocational program aid received by a school district or county vocational school district in the 1996-97 school year pursuant to P.L.1996, c.42, and the district's local levy for the general fund;

"Report on the Cost of Providing a Thorough and Efficient Education" or "Report" means the report issued by the Governor pursuant to section 4 of this act;

"Resident enrollment" means the number of pupils other than preschool pupils, post-graduate pupils, and post-secondary vocational pupils who, on the last school day prior to October 16 of the current school year, are residents of the district and are enrolled in: (1) the public schools of the district, excluding evening schools, (2) another school district, other than a county vocational school district in the same county on a full-time basis, or a State college demonstration school or private school to which the district of residence pays tuition, or (3) a State facility in which they are placed by the district; or are residents of the district and are: (1) receiving home instruction, or (2) in a shared-time vocational program and are regularly attending a school in the district and a county vocational school district. In addition, resident enrollment

shall include the number of pupils who, on the last school day prior to October 16 of the prebudget year, are residents of the district and in a State facility in which they were placed by the State. Pupils in a shared-time vocational program shall be counted on an equated full-time basis in accordance with procedures to be established by the commissioner. Resident enrollment shall include regardless of nonresidence, the enrolled children of teaching staff members of the school district or county vocational school district who are permitted, by contract or local district policy, to enroll their children in the educational program of the school district or county vocational school district without payment of tuition. Handicapped children between three and five years of age and receiving programs and services pursuant to N.J.S.18A:46-6 shall be included in the resident enrollment of the district;

"School district" means any local or regional school district established pursuant to chapter 8 or chapter 13 of Title 18A of the New Jersey Statutes;

["School enrollment" means the number of pupils other than preschool pupils, evening school pupils, post-graduate pupils, and post-secondary vocational pupils who, on the last school day prior to October 16 of the current school year, are recorded in the registers of the school;

"Special education services pupils" means a pupil receiving specific services pursuant to chapter 46 of Title 18A of the New Jersey Statutes;

"Spending growth limitation" means the annual rate of growth permitted in the net budget of a school district, county vocational school district or county special services school district as measured between the net budget of the prebudget year and the net budget of the budget year as calculated pursuant to subsection d. of section 5 of this act;

["Stabilization aid growth limit" means 10% or the rate of growth in the district's projected resident enrollment over the prebudget year, whichever is greater. For the 1997-98 school year, this means 8% or one-half the rate of growth in the district's projected resident enrollment and preschool enrollment between the October 1991 enrollment report as contained on the district's Application for State School Aid for 1992-93 and the 1997-98 school year, whichever is greater. For the 1998-99 and 1999-2000 school years, this means the greatest of the following: 10%, one-half the district's rate of growth in projected resident enrollment and preschool enrollment over the October 1991 enrollment report as contained on the district's Application for State School Aid for 1992-93, or the district's projected rate of growth in resident enrollment over the prebudget year;

"State facility" means a State developmental center; a State Division of Youth and Family Services' residential center; a State residential mental health center; a DHS Regional Day School; a

- 1 State training school / Secure care facility; a State juvenile
- 2 community program; a juvenile detention center or a boot camp
- 3 under the supervisional authority of the Juvenile Justice
- 4 Commission pursuant to P.L.1995, c.284 (C.52:17B-169 et seq.); or
- 5 an institution operated by or under contract with the Department of
- 6 Corrections or Human Services, or the Juvenile Justice
- 7 Commission;

["Statewide average equalized school tax rate" means the amount calculated by dividing the general fund tax levy for all school districts, which excludes county vocational school districts and county special services school districts as defined pursuant to this section, in the State for the prebudget year by the equalized valuations certified in the year prior to the prebudget year of all taxing districts in the State except taxing districts for which there are no school tax levies;

"Statewide equalized valuation per pupil" means the equalized valuations of all taxing districts having resident enrollment in the State, divided by the resident enrollment for the State;

"T&E amount" means the cost per elementary pupil of delivering the core curriculum content standards and extracurricular and cocurricular activities necessary for a thorough regular education under the assumptions of reasonableness and efficiency contained in the Report on the Cost of Providing a Thorough and Efficient Education;

"T&E flexible amount" means the dollar amount which shall be applied to the T&E amount to determine the T&E range;

"T&E program budget" means the sum of core curriculum standards aid, supplemental core curriculum standards aid, stabilization aid, designated general fund balance, miscellaneous local general fund revenue and that portion of the district's local levy that supports the district's T&E budget;

"T&E range" means the range of regular education spending which shall be considered thorough and efficient. The range shall be expressed in terms of T&E budget spending per elementary pupil, and shall be delineated by alternatively adding to and subtracting from the T&E amount the T&E flexible amount;

"Total Statewide income" means the sum of the district incomes of all taxing districts in the State.

(cf: P.L.1999, c.413, s.11)

- 3. Section 4 of P.L.1996, c.138 (C.18A:7F-4) is amended to read as follows:
- 4. a. The State Board of Education shall review each core curriculum content standard no later than three years after the school year in which the standard is implemented. In conducting its review, the State board shall examine the curricula and programs offered in high performing schools and school districts. Thereafter, the State board shall review and update the core curriculum content

standards every five years. The standards shall ensure that all children are provided the educational opportunity needed to equip them for the role of citizen and labor market competitor in the contemporary setting.

b. The Commissioner of Education shall develop and establish, through the report issued pursuant to subsection c. of this section, efficiency standards which define the types of programs, services, activities, and materials necessary to achieve a thorough and efficient education. The efficiency standards shall be reviewed biennially and revised as appropriate.

As part of the periodic review process for the standards established pursuant to this subsection and subsection a. of this section, the [State board and commissioner shall review the portions of districts' local levies which are above the districts' maximum T&E budgets submitted in the intervening years to assess whether elements included in those portions should be incorporated into the revised standards. The [Commissioner of Education shall also] review the advisory cost benchmarks for the provision of non-instructional services by school districts as developed by the Commission on Business Efficiency in the Public Schools pursuant to subsection d. of this section and shall consider the cost benchmarks in the development of the efficiency standards.

- c. Biennially by March 15 of each even numbered year, the Governor, after consultation with the commissioner, shall recommend to the Legislature through the issuance of the Report on the Cost of Providing a Thorough and Efficient Education:
- (1) the per pupil **[**T&E amount, based upon the thoroughness and efficiency standards established pursuant to subsections a. and b. of this section **]**State aid amount; and
- 30 (2) I the T&E range as calculated pursuant to section 12 of this 31 act; and
 - (3) additional <u>I</u> the per pupil amounts for <u>I</u> the following aid programs: <u>I</u>
- 34 special education [;

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- early childhood programs;
- demonstrably effective programs;
- instructional supplement;
- 38 bilingual education;
- 39 county vocational schools; and
- 40 distance learning network **1**.
- The amounts, adjusted for inflation by the CPI in the second year to which the report applies, shall be deemed approved for the two successive fiscal years beginning one year from the subsequent July
- 44 1, unless between the date of transmittal and the subsequent
- 45 October 15, the Legislature adopts a concurrent resolution stating
- 46 that the Legislature is not in agreement with all or any part of the
- 47 report. The concurrent resolution shall advise the Governor of the

Legislature's specific objections to the report and shall direct the Commissioner of Education to submit to the Legislature a revised report which responds to those objections by December 1.

d. The Commission on Business Efficiency in the Public Schools shall develop advisory cost benchmarks for the efficient provision of non-instructional services by school districts including, but not limited to, food services, transportation, operation and maintenance of plant services, purchasing, extracurricular and cocurricular activities, health and guidance services, and other support services. The cost benchmarks developed by the commission shall incorporate factors which reflect the actual costs of similarly situated school districts throughout the State in the provision of those services. The commission shall make information on the cost benchmarks available to school districts.

15 (cf: P.L.1996, c.138, s.4)

- 4. Section 5 of P.L.1996, c.138 (C.18A:7F-5) is amended to read as follows:
- 5. a. Biennially, within 30 days following the approval of the Report on the Cost of Providing a Thorough and Efficient Education, the commissioner shall notify each district of the **[**T&E amount, the T&E flexible amount, the T&E range, early childhood program amount, demonstrably effective program amount, instructional supplement amount, and categorical **]** per pupil State aid amount and special education amounts per pupil for the subsequent two fiscal years.

Annually, within two days following the transmittal of the State budget message to the Legislature by the Governor pursuant to section 11 of P.L.1944, c.112 (C.52:27B-20), the commissioner shall notify each district of the maximum amount of aid payable to the district in the succeeding school year pursuant to the provisions of [this act, and shall notify each district of the district's T&E budget, maximum T&E budget, and minimum permissible T&E budget for the succeeding school year section 1 of P.L., c. (C.)(now pending before the Legislature as this bill).

Beginning in the 1998-99 school year, unless otherwise specified within this act, aid amounts payable for the budget year shall be based on budget year pupil counts, which shall be projected by the commissioner using data from prior years. Adjustments for the actual pupil counts of the budget year shall be made to State aid amounts payable during the school year succeeding the budget year. Additional amounts payable shall be reflected as revenue and an account receivable for the budget year.

[Notwithstanding any other provision of this act to the contrary, each district's State aid payable for the 1997-98 school year, with the exception of transportation and facilities aids pursuant to sections 25, 26, and 27 of this act, shall be based on simulations employing the various formulas and State aid amounts contained in

this act using projections based on the October 1995 pupil counts, December 1995 special education census data and October 1995 equalized valuations. Transportation aid shall be calculated based on the provisions of this act using pupil data used for the 1996-97 school year and adjusted to reflect the total amount of State aid disbursed in the 1996-97 school year. The commissioner shall prepare a report dated December 19, 1996 reflecting the State aid amounts payable by category for each district and shall submit the report to the Legislature prior to the adoption of this act. The amounts contained in the commissioner's report shall be the final amounts payable and shall not be subsequently adjusted because of changes in pupil counts or equalized valuations. The projected pupil counts and equalized valuations used for the calculation of State aid shall also be used for the calculation of maximum T&E budget, minimum T&E budget, local share, required local share, and spending growth limitation. State aid notification of debt service aid pursuant to section 27 of this act shall include a statement that debt service aid shall be determined in the budget.

Any school district which enrolls students who reside on federal property which were not included in the calculation of core curriculum standards aid for 1997-98 shall have its core curriculum standards aid recalculated for these additional enrollments through the 1997-98 school year using the property value multiplier, income value multiplier, equalized valuation, and district income which were used in the original Statewide calculation of core curriculum standards aid. The additional aid resulting from the recalculations shall be divided by 20 and the product shall be added to each of the remaining core curriculum standards aid payments for the 1997-98 school year. Additionally, the core curriculum standards aid calculation and payment schedule for 1998-99 shall be adjusted for such enrollments arriving after the last school day prior to October 16, 1997.

b. Each district shall have a required local share. For Abbott districts, the required local share for the purpose of determining its estimated minimum equalized tax rate and supplemental core curriculum standards aid shall equal the district's local share calculated at the middle of the T&E range (T&E amount x WENR, where WENR is the district's weighted enrollment pursuant to section 13 of this act).

Notwithstanding the above provision, no Abbott district shall raise a general fund tax levy which is less than the prior year general fund tax levy unless the sum of the levy and the other components of the T&E program budget equals or exceeds its maximum T&E budget calculated pursuant to section 13 of this act.

For district factor group A districts, the required local share shall equal the district's local share calculated at its minimum T&E budget pursuant to section 13 of this act.

For all other districts, the required local share shall equal the

lesser of the local share calculated at the district's minimum T&E 2 budget pursuant to section 13 of this act, or the district's budgeted 3 local share for the prebudget year.

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In order to meet this requirement, each district shall raise a general fund tax levy which, when added to the general fund balance designated for the budget year, miscellaneous local general fund revenues estimated consistent with GAAP to be realized during the budget year, supplemental core curriculum standards aid calculated pursuant to section 17 of this act and stabilization aid and supplemental school tax reduction aid calculated pursuant to section 10 of this act, equals its required local share or, for Abbott districts, the amount required when the calculation of required local share would result in a general fund tax levy which is less than the general fund tax levy of the prebudget year. For 1997-98, the budgeted local share for the prebudget year shall be the district's general fund tax levy.

For the 1997-98 school year, any tax increase which would be required of an Abbott district or district factor group A district to meet its required local share, after consideration of supplemental core curriculum standards aid, stabilization aid, and supplemental school tax reduction aid shall be fully funded by the State and recorded as supplemental core curriculum standards aid. commissioner, in consultation with the Commissioner of the Department of Community Affairs and the Director of the Division of Local Government Services in the Department of Community Affairs, shall examine the fiscal ability of the Abbott districts and the district factor group A districts eligible for supplemental core curriculum standards aid to absorb any reduction in such aid and shall make recommendations to the Legislature and the Governor regarding the continuation of supplemental core curriculum standards aid to those districts. In making those recommendations, the commissioner shall consider the ratable base of the municipality or municipalities in which the district is located, the tax burden placed upon the local community due to other required municipal services, and the fiscal ability of the school district to raise its required local share. The commissioner shall not implement any of those recommendations until the recommendations are enacted into

No municipal governing body or bodies or board of school estimate, as appropriate, shall certify a general fund tax levy which does not meet the required local share provisions of this section.

c. **b**. Annually, on or before March 4, each district board of education shall adopt, and submit to the commissioner for approval, together with such supporting documentation as the commissioner may prescribe, a budget Ithat provides no less than the minimum permissible T&E budget, plus categorical amounts required for a thorough and efficient education as established pursuant to the report, special revenue funds and debt service funds 1 for the subsequent school year.

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[d.] c. (1) A district [proposing a budget which includes spending which exceeds the maximum T&E budget established pursuant to section 13 of this act I shall submit, as appropriate, to the board of school estimate or to the voters of the district at the annual school budget election conducted pursuant to the provisions of P.L.1995, c.278 (C.19:60-1 et seq.), a general fund tax levy which when added to the other components of its net budget does not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the sum of three percent or the CPI, whichever is greater, multiplied by the prebudget year net budget, and adjustments for changes in enrollment, certain capital outlay expenditures, expenditures for pupil transportation services provided pursuant to N.J.S.18A:39-1.1, and special education costs per pupil in excess of \$40,000. The adjustment for special education costs shall equal any increase in the sum of per pupil amounts in excess of \$40,000 for the budget year less the sum of per pupil amounts in excess of \$40,000 for the prebudget year indexed by the CPI or three percent, whichever is greater. The adjustment for enrollments shall equal the increase in unweighted resident enrollments between the prebudget year and budget year multiplied by the per pupil general fund tax levy amount for the prebudget year indexed by the CPI or three percent, whichever is greater. The adjustment for capital outlay shall equal any increase between the capital outlay portion of the general fund budget for the budget year less any withdrawals from the capital reserve account and the capital outlay portion of the general fund budget for the prebudget year indexed by the CPI or three percent, whichever is Any district with a capital outlay adjustment to its greater. spending growth limitation shall be restricted from transferring any funds from capital outlay accounts to current expense accounts. The adjustment for capital outlay shall not become part of the prebudget year net budget for purposes of calculating the spending growth limitation of the subsequent year. The adjustment for pupil transportation costs provided pursuant to N.J.S.18A:39-1.1 shall equal the cost of providing such pupil transportation services for the budget year.

[(2) A district proposing a budget set at or below the minimum T&E budget established pursuant to section 13 of this act shall submit, as appropriate, to the board of school estimate or to the voters of the district at the annual school budget election conducted pursuant to the provisions of P.L.1995, c.278 (C.19:60-1 et seq.), a general fund tax levy which when added to the other components of the net T&E budget shall not exceed the prebudget year net T&E budget or in 1997-98 the prebudget year net budget by more than the spending growth limitation calculated as follows: the sum of three percent or the CPI, whichever is greater, multiplied by the prebudget year net budget, and adjustments for changes in

enrollment, certain capital outlay expenditures, expenditures for 1 2 pupil transportation services provided pursuant to N.J.S.18A:39-1.1, 3 and special education costs per pupil in excess of \$40,000. The 4 enrollment adjustment shall equal the increase in weighted resident 5 enrollment between the prebudget year and the budget year 6 multiplied by the T&E amount less the T&E flexible amount. The 7 adjustments for special education costs, pupil transportation 8 services, and capital outlay expenditures shall be calculated 9 pursuant to the provisions of paragraph (1) of this subsection.

Notwithstanding the provisions of this paragraph, no district shall raise a net budget which is less than the local share required under the required local share provisions of this act plus the other components of its net budget.

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- (3) A district proposing a budget set at or below the maximum T&E budget, but including amounts in excess of the minimum T&E budget established pursuant to section 13 of this act, shall submit, as appropriate, to the board of school estimate or to the voters at the annual school budget election conducted pursuant to the provisions of P.L.1995, c.278 (C.19:60-1 et seq.), a general fund tax levy which when added to the other components of its net T&E budget does not exceed the prebudget year net T&E budget or in 1997-98 the prebudget year net budget by more than the spending growth limitation calculated as follows: the sum of three percent or the CPI, whichever is greater, multiplied by the prebudget year net budget, and adjustments for changes in enrollment, certain capital outlay expenditures, expenditures for pupil transportation services provided pursuant to N.J.S.18A:39-1.1, and special education costs per pupil in excess of \$40,000 per pupil. The enrollment adjustment shall equal the increase in the unweighted resident enrollment between the prebudget year and the budget year multiplied by the prebudget year T&E program budget per pupil indexed by the CPI or three percent, whichever is greater. For the 1997-98 school year, the T&E program budget for the prebudget year shall equal the sum of the general fund tax levy, foundation aid, and transition aid. The adjustment for special education costs, pupil transportation services, and capital outlay expenditures shall be made pursuant to the provisions of paragraph (1) of this subsection.
- (4) (2) Any debt service payment made by a school district during the budget year shall not be included in the calculation of the district's spending growth limitation.
- **[**(5) For the 1997-98 school year, a district's spending growth limitation shall be increased by the excess of county special services school district tuition over prebudget year county special services school district tuition indexed by the CPI or three percent, whichever is greater.
- (6) For the purpose of determining a district's spending growth limitation for the 1997-98 school year, a district may apply to the

commissioner to add all or a part of the district's original designated general fund balance for 1996-97 to the spending growth limitation if it can demonstrate through current accounting records and historical trend data that the fund balance will actually be spent in the budget year.

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- (7) If the use of early childhood program aid for the provision of full-day kindergarten and preschool classes and other early childhood programs and services or the use of demonstrably effective program aid for the provision of instructional, school governance, and health and social service programs will cause the district to exceed its spending growth limitation, the district may apply to the commissioner for an adjustment to that limitation.
- (8) (3) If an increase in tuition for the budget year charged to a sending district by the receiving district pursuant to the provisions of N.J.S.18A:38-19 would reduce the sending district's per pupil net budget amount below the prior year's per pupil net budget amount in order to comply with the district's spending growth limitation, the district may apply to the commissioner for an adjustment to that limitation.
- **[**(9)**]** (4) Any district may submit at the annual school budget election a separate proposal or proposals for additional funds, including interpretive statements, specifically identifying the program purposes for which the proposed funds shall be used, to the voters, who may, by voter approval, authorize the raising of an additional general fund tax levy for such purposes. In the case of a district with a board of school estimate, one proposal for the additional spending shall be submitted to the board of school estimate. Any proposal or proposals rejected by the voters shall be submitted to the municipal governing body or bodies for a determination as to the amount, if any, that should be expended notwithstanding voter rejection. The decision of the municipal governing body or bodies or board of school estimate, as appropriate, shall be final and no appeals shall be made to the commissioner.
- **[**(10) Notwithstanding any provision of law to the contrary, if a district proposes a budget which exceeds the maximum T&E budget, the following statement shall be published in the legal notice of public hearing on the budget pursuant to N.J.S.18A:22-28, posted at the public hearing held on the budget pursuant to N.J.S.18A:22-29, and printed on the sample ballot required pursuant to section 10 of P.L.1995, c.278 (C.19:60-10):
- "Your school district has proposed programs and services in addition to the core curriculum content standards adopted by the State Board of Education. Information on this budget and the programs and services it provides is available from your local school district."
- e. (1) Any general fund tax levy rejected by the voters for a proposed budget in excess of the maximum T&E budget shall be

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submitted to the governing body of each of the municipalities included within the district for determination of the amount that should be expended notwithstanding voter rejection. In the case of a district having a board of school estimate, the general fund tax levy shall be submitted to the board for determination of the amount that should be expended. If the governing body or bodies or board of school estimate, as appropriate, reduce the district's proposed net budget, the district may appeal any of the reductions to the commissioner on the grounds that the reductions will negatively impact on the stability of the district given the need for long term planning and budgeting. In considering the appeal, commissioner shall consider enrollment increases or decreases within the district; the history of voter approval or rejection of district budgets; the impact on the local levy; and whether the reductions will impact on the ability of the district to fulfill its contractual obligations. A district may not appeal any reductions on the grounds that the amount is necessary for a thorough and efficient education.

(2) d. Any general fund tax levy rejected by the voters [for a proposed budget at or below the maximum T&E budget I shall be submitted to the governing body of each of the municipalities included within the district for determination of the amount that should be expended notwithstanding voter rejection. In the case of a district having a board of school estimate, the general fund tax levy shall be submitted to the board for determination. reductions may be appealed to the commissioner on the grounds that the amount is necessary for a thorough and efficient education or that the reductions will negatively impact on the stability of the district given the need for long term planning and budgeting. In considering the appeal, the commissioner shall also consider [the factors outlined in paragraph (1) of this subsection **]** enrollment increases or decreases within the district; the history of voter approval or rejection of district budgets; the impact on the local levy; and whether the reductions will impact on the ability of hte district to fulfill its contractual obligations.

In the case of a school district in which the proposed budget is below, or after a reduction made by the municipal governing body or board of school estimate is below, the minimum T&E budget calculated pursuant to section 13 of this act, any reductions made by the municipal governing body or board of school estimate shall be automatically reviewed by the commissioner. In reviewing the budget, the commissioner shall also consider the factors outlined in paragraph (1) of this subsection. In addition, the municipal governing body or board of school estimate shall be required to demonstrate clearly to the commissioner that the proposed budget reductions shall not adversely affect the ability of the school district to provide a thorough and efficient education or the stability of the district given the need for long term planning and budgeting.

1 (3) In lieu of any budget reduction appeal provided for pursuant to [paragraphs (1) and (2) of] this subsection, the State board may establish pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.), an expedited budget review process based on a district's application to the commissioner for an order to restore a budget reduction.

- **[**(4)**]** <u>e.</u> When the voters, municipal governing body or bodies, or the board of school estimate authorize the general fund tax levy, the district shall submit the resulting budget to the commissioner within 15 days of the action of the voters or municipal governing body or bodies, whichever is later, or of the board of school estimate as the case may be.
- **[**f. Any district which is not an Abbott district but which was classified as a special needs district under the "Quality Education Act of 1990," P.L.1990, c.52 (C.18A:7D-1 et al.), may appeal any budget reduction made by the municipal governing body or board of school estimate, as appropriate, to the commissioner.
- g. The commissioner shall annually review the budget of any district which was classified as a special needs district under the "Quality Education Act of 1990," P.L.1990, c.52 (C.18A:7D-1 et al.), to determine if any educationally meritorious program or service established through State resources provided as a result of that funding law is proposed to be reduced or eliminated. If the commissioner determines that the program or service is in jeopardy and that a reallocation of resources is possible without jeopardizing other educationally meritorious programs or services, he may require the school board to fund the program or service through a reallocation of resources.

29 (cf: P.L.2000, c.147, s.1)

- 31 5. Section 6 of P.L.1996, c.138 (C.18A:7F-6) is amended to 32 read as follows:
 - 6. a. The commissioner shall not approve any budget submitted pursuant to subsection [c.] b. of section 5 of this act unless he is satisfied that the district has adequately implemented within the budget the thoroughness and efficiency standards set forth pursuant to section 4 of this act. [In those instances in which a district submits a budget set at less than its minimum T&E budget, the commissioner may, when he deems it necessary to ensure implementation of standards, direct additional expenditures, in specific accounts and for specific purposes, up to the district's T&E budget. A district which submits a budget set at less than its minimum T&E budget and which fails to meet core curriculum content standards in any school year shall be required to increase expenditures so as to meet at least the minimum T&E budget within the next two budget years. In those instances in which a district submits a budget at or above its minimum T&E budget, the]. The

- commissioner may [likewise], when he deems it necessary to ensure implementation of standards, direct additional expenditures, in specific accounts and for specific purposes[, up to the T&E budget. In all cases, including those instances in which a district submits a budget above its T&E budget, up to and including its maximum T&E budget, the]. The commissioner may direct such
- budgetary reallocations and programmatic adjustments, or take such other measures, as he deems necessary to ensure implementation of
- 9 the required thoroughness and efficiency standards.

- b. In addition, whenever the commissioner determines, through the results of Statewide assessments conducted pursuant to law and regulation, or during the course of an evaluation of school performance conducted pursuant to section 10 of P.L.1975, c.212 (C.18A:7A-10), that a district, or one or more schools within the district, is failing to achieve the core curriculum content standards, the commissioner may summarily take such action as he deems necessary and appropriate, including but not limited to:
 - (1) directing the restructuring of curriculum or programs;
 - (2) directing staff retraining or reassignment;
- (3) conducting a comprehensive budget evaluation;
 - (4) redirecting expenditures; and
- 22 (5) Lenforcing spending at the full per pupil T&E amount; and
 - (6) notwithstanding any provisions of the "New Jersey Employer-Employee Relations Act," P.L.1941, c.100 (C.34:13A-1 et seq.), to the contrary, reviewing the terms of future collective bargaining agreements.

For the purpose of evaluating a district's results on Statewide assessments pursuant to this subsection, the commissioner shall limit the use of these actions to those instances in which a school in a district has experienced at least three consecutive years of failing test scores.

The commissioner shall report any action taken under this subsection to the State board within 30 days. A board of education may appeal a determination that the district is failing to achieve the core curriculum content standards and any action of the commissioner to the State board.

Nothing in this section shall be construed to limit such general or specific powers as are elsewhere conferred upon the commissioner pursuant to law.

Nothing in this act shall be deemed to restrict or limit any rights established pursuant to the "New Jersey Employer-Employee Relations Act," P.L.1941, c.100 (C.34:13A-1 et seq.), nor shall the commissioner's powers under this act be construed to permit the commissioner to restrict, limit, interfere with, participate, or be directly involved in collective negotiations, contract administration, or processing of grievances, or in relation to any terms and conditions of employment. This provision shall apply to a State-operated school district only after the terms and conditions of a

contract have been finalized.

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- Each Abbott district shall submit its proposed budget for the next school year to the commissioner seven days prior to the submission date for all other school district budgets. The review of the budget shall include, but not be limited to, an assessment of efforts to reduce class sizes, increase the breadth of program offerings, and direct funds into the classroom. If the commissioner determines during the review of an Abbott district budget that funds are not appropriately directed so that students in the districts are provided the educational opportunity to meet the core curriculum content standards, the commissioner shall direct the reallocation of funds within the budget. The commissioner shall approve any transfer of funds from instructional accounts to non-instructional accounts. In addition, if the commissioner directs the reallocation of funds from or between instructional accounts or from or between non-instructional accounts in the proposed budget, the district shall not transfer any funds to or from those accounts that were subject to reallocation without the prior approval of the commissioner. The commissioner shall, for any Abbott district, when he deems it necessary to ensure implementation of the thoroughness standards, direct additional expenditures above the T&E budget in specific accounts and for specific purposes, up to the maximum T&E budget without approval of the local voters or board of school estimate, as applicable. I(Deleted by amendment, P.L., c.)(now pending before the Legislature as this bill).
- d. In addition to the audit required of school districts pursuant to N.J.S.18A:23-1, the accounts and financial transactions of any school district in which the State aid equals 80% or more of its net budget for the budget year shall be directly audited by the Office of the State Auditor on an annual basis.
- Notwithstanding any provision of law to the contrary, in the review of a school district's budget pursuant to [subsection c. or e. of section 5 of this act, the commissioner shall not eliminate, reduce, or reallocate funds contained within the budget for pupil transportation services provided pursuant to N.J.S.18A:39-1.1 nor require the district to eliminate these funds from the base budget and to submit a separate proposal to the voters or board of school estimate pursuant to paragraph [(9)] (4) of subsection [d.] c. of section 5 of this act for the inclusion of the funds within the proposed budget. The decision to provide such pupil transportation services shall be made by the board of education of the school district. In the case of a school budget that is defeated by the voters or a budget that is not approved by the board of school estimate, that decision shall be made in consultation with the municipal governing body or board of school estimate, as appropriate, or, in the case of a regional district, the municipal governing bodies.
- 47 (cf: P.L.1996, c.138, s.6)

1 6. Section 8 of P.L.1996, c.138 (C.18A:7F-8) is amended to 2 read as follows:

3 8. The amounts payable to each school district and county 4 vocational school district pursuant to this act shall be paid by the 5 State Treasurer upon the certification of the commissioner and warrant of the Director of the Division of Budget and Accounting. 6 7 Five percent of the appropriation for **[**core curriculum standards 8 aid, supplemental core curriculum standards aid, aid distributed 9 pursuant to section 1 of P.L., c. (C.)(now pending before 10 the Legislature as this bill) special education [, transportation, early childhood programs, demonstrably effective programs, instructional 11 12 supplement, bilingual, county vocational education program, 13 distance learning network, and other aid pursuant to this act] shall 14 be paid on the first and fifteenth of each month from September 15 through June. If a local board of education requires funds prior to 16 the first payment, the board shall file a written request with the 17 commissioner stating the need for the funds. The commissioner 18 shall review each request and forward for payment those for which 19 need has been demonstrated.

Facilities funds shall be paid as required to meet due dates for payment of principal and interest. Each school district, county vocational school district, and county special services school district shall file an annual report regarding facilities payments to the commissioner. The report shall include the amount of interest bearing school debt, if any, of the municipality or district then remaining unpaid, together with the rate of interest payable thereon, the date or dates on which the bonds or other evidences of indebtedness were issued, and the date or dates upon which they fall due. In the case of a Type I school district, the board secretary shall secure the schedule of outstanding obligations from the clerk of the municipality.

32 (cf: P.L.1996, c.138, s.8)

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- 34 7. Section 25 of P.L.1996, c.138 (C.18A:7F-25) is amended to read as follows:
- 25. a. Each school district's and county vocational school district's State aid for transportation shall consist of base aid (BA) and an incentive factor (IF) determined as follows:

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39 BA = (BA1 \times IF) + BA2
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40 where

41 BA1=CP1 x P1+CD1 x P1 x D1;

42 BA2=CP2 xP2 + CD2 x P2 x D2;

P1 is the total number of **[**regular education public pupils and **]**regular nonpublic pupils eligible for transportation pursuant to
N.J.S.18A:39-1**[**, excluding preschool pupils except in districts that
qualify for early childhood aid pursuant to section 16 of this act, **]**and of special education pupils eligible for transportation pursuant

- 1 to N.J.S.18A:46-23 with no special transportation requirements,
- 2 who are resident in the district as of the last school day prior to
- 3 October 16 of the prebudget year;
- 4 D1 is the average home-to-school mileage for P1 pupils;
- P2 is the total number of special education pupils eligible for transportation pursuant to N.J.S.18A:46-23 with special
- 6 transportation pursuant to N.J.S.18A:46-23 with special 7 transportation requirements who are resident in the district as of the
- 8 last school day prior to October 16 of the prebudget year;
- 9 D2 is the average home-to-school mileage for P2 pupils; and
- 10 CP1, CD1, CP2 and CD2 are cost coefficients with values set 11 forth in subsection b. of this section.
- 12 IF is the incentive factor, which modifies base aid paid for pupils
- 13 transported on regular vehicles according to each district's
- percentile rank in regular vehicle capacity utilization. [Students]
- 15 Nonpublic school students within the district who receive courtesy
- busing services shall be included in the calculation of the district's
- 17 regular vehicle capacity utilization if the courtesy busing services
- are provided to a student who would otherwise be required to walk
- 19 to and from school along a route designated as a hazardous route by
- 20 the school district pursuant to section 2 of P.L.1999,
- 21 c.310 (C.18A:39-1.5). For the school year 1997-98, IF = 1. The
- Governor shall submit to the Legislature at least 60 days prior to the
- 23 1998 budget address proposed transportation incentive factors
- 24 applicable to the 1998-99 school year and thereafter along with
- supporting data. The incentive factors shall be deemed approved by
- 26 the Legislature unless a concurrent resolution is passed within 60
- 27 days of the date of submission.
- b. [For 1997-98, the cost coefficients in subsection a. of this section shall have the following values:
- 30 CP1 =\$ 280.24;
- 31 CD1 =\$ 28.75;
- 32 CP2 = \$1,192.69; and
- 33 CD2 =\$ 80.12.
- For 1998-99, the coefficients shall be inflated by the CPI. For
- 35 the 2001-2002 school year the State Board of Education shall set
- 36 the values of the cost coefficients.
- In subsequent years, the coefficients shall be revised by the commissioner on a biennial basis and similarly adjusted by the CPI in intervening years.
- 3) In filter venting years
- c. [For the 1997-1998 school year, each district's base aid shall
- 41 be prorated such that the overall distribution of base aid does not
- 42 exceed that distributed Statewide in the 1996-1997 school year.]
- Delected by amendment, P.L., c. (C.)(now pending before the
- 44 Legislature as this bill).
- 45 (cf: P.L.1999, c.310, s.1)

- 47 8. Section 30 of P.L.1996, c.138 (C.18A:7F-30) is amended to
- 48 read as follows:

30. a. The Commissioner of Education shall establish a 1 Consolidation of Services Grant Program in the 1997-98 school 2 3 year. The goal of the grant program shall be to utilize the county 4 special services school districts to promote shared services and 5 regionalization of such services as transportation, child study teams, 6 related and other specialized services, programs of professional 7 development, legal and arbitration services, technology, and 8 purchasing.

A county special services school district which elects to participate in the grant program shall submit an application to the Department of Education based upon a request for proposal developed by the department in consultation with the county special services school districts. Three grants shall be awarded by the commissioner in the first year of the program and an additional two grants in the second year. The total grants awarded by the department in the first year of the program shall be in the amount of \$600,000.

b. The commissioner may establish a five-year sending-receiving school district tuition calculation pilot project for the Ocean Township School District in Ocean County and the Barnegat School District in Ocean County. [The project shall provide a procedure whereby the tuition charged by a receiving school district shall be established in relationship to the maximum T&E budget.] (cf: P.L.1996, c.138, s.30)

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- 9. Section 33 of P.L.1996, c.138 (C.18A:7F-33) is amended to read as follows:
- 33. Annually, on or before October 20, the secretary of the board of education, with approval of the superintendent of schools, or if there is no superintendent of schools, with the approval of the county superintendent of schools, shall file with the commissioner a report prescribed by the commissioner containing all data necessary to effectuate the [aid] provisions of this act, which shall include but not be limited to, the number of pupils enrolled by grade, the number of these pupils classified as eligible for special education services other than speech corrections services, [the number of pupils in approved programs for bilingual education, the number of low-income pupils, and the number of pupils in State facilities, county vocational schools, State college demonstration schools, evening schools, other public or private schools to which the district is paying tuition, or who are receiving home instruction on the last school day prior to October 16. In addition, districts shall file annual reports providing such information as the commissioner may require for pupils receiving special education services. (cf: P.L.1996, c.138, s.33)

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10. Section 19 of P.L.1979, c.207 (C.18A:7B-12) is amended to read as follows:

19. For school funding purposes, the Commissioner of Education shall determine district of residence as follows:

- a. The district of residence for children in foster homes shall be the district in which the foster parents reside. If a child in a foster home is subsequently placed in a State facility or by a State agency, the district of residence of the child shall then be determined as if no such foster placement had occurred.
- b. The district of residence for children who are in residential State facilities, or who have been placed by State agencies in group homes, skill development homes, private schools or out-of-State facilities, shall be the present district of residence of the parent or guardian with whom the child lived prior to his most recent admission to a State facility or most recent placement by a State agency.

If this cannot be determined, the district of residence shall be the district in which the child resided prior to such admission or placement.

- c. The district of residence for children whose parent or guardian temporarily moves from one school district to another as the result of being homeless shall be the district in which the parent or guardian last resided prior to becoming homeless. For the purpose of this amendatory and supplementary act, "homeless" shall mean an individual who temporarily lacks a fixed, regular and adequate residence.
- d. If the district of residence cannot be determined according to the criteria contained herein, or if the criteria contained herein identify a district of residence outside of the State, the State shall assume fiscal responsibility for the tuition of the child. The tuition shall equal the approved per pupil cost established pursuant to P.L.1996, c.138 (C.18A:7F-1 et seq.). This amount shall be appropriated in the same manner as other State aid under this act. The Department of Education shall pay the amount to the Department of Human Services, the Department of Corrections or the Juvenile Justice Commission established pursuant to section 2 of P.L.1995, c.284 (C.52:17B-170) or, in the case of a homeless child, the Department of Education shall pay the appropriate [T&E] per pupil amount established pursuant to P.L. c. (C (now pending before the Legislature as this bill) and any appropriate additional cost factor for special education pursuant to section 19 of P.L.1996, c.138 (C.18A:7F-19) to the school district in which the child is enrolled.
- e. If the State has assumed fiscal responsibility for the tuition of a child in a private educational facility approved by the Department of Education to serve children who are classified as needing special education services, the department shall pay to the Department of Human Services or the Juvenile Justice Commission, as appropriate, the aid specified in subsection d. of this section and in addition, such aid as required to make the total amount of aid

equal to the actual cost of the tuition. (cf: P.L.1999, c.114, s. 1)

11. N.J.S.18A:21-3 is amended to read as follows:

18A:21-3. The account shall be established by resolution of the board of school estimate or the board of education, as the case may be, in such form as shall be prescribed by the commissioner, a true copy of which shall be filed with the department. For any school year an amount [not to exceed 1.5 percent of the amount of core curriculum standards aid, as calculated pursuant to section 15 of P.L.1996, c.138 (C.18A:7F-15), plus any additional sum expressly approved by the voters of the district or the board of school estimate, and any undesignated general fund balance amount, authorized under section 7 of P.L.1996, c.138 (C.18A:7F-7), may be appropriated to the account in accordance with a formula determined by the commissioner. The account shall also include the earnings attributable to the investment of the assets of the account.

(cf: P.L.1996, c.138, s.51)

12. N.J.S.18A:22-8 is amended to read as follows:

18A:22-8. The budget shall be prepared in such detail and upon such forms as shall be prescribed by the commissioner and to it shall be annexed a statement so itemized as to make the same readily understandable, in which shall be shown:

- a. In tabular form there shall be set forth the following:
- (1) The total expenditure for each item for the preceding school year, the amount appropriated for the current school year adjusted for transfers as of February 1 of the current school year, and the amount estimated to be necessary to be appropriated for the ensuing school year, indicated separately for each item as determined by the commissioner;
- (2) The amount of the surplus account available at the beginning of the preceding school year, at the beginning of the current school year and the amount anticipated to be available for the ensuing school year;
- (3) The amount of revenue available for budget purposes for the preceding school year, the amount available for the current school year as of February 1 of the current school year and the amount anticipated to be available for the ensuing school year in [the following] categories [:
- (a) Total to be raised by local property taxes
- 43 (b) Total State aid
- 44 (i) Core curriculum standards aid
- 45 (ii) Special education aid
- 46 (iii) Transportation aid
- 47 (iv) Early childhood program aid
- 48 (v) Demonstrably effective program aid

- 1 (vi) Instructional supplement aid
- 2 (vii) Supplemental core curriculum standards aid
- 3 (viii) Distance learning network aid
- 4 (ix) Bilingual aid
- 5 (x) Other (detailed at the discretion of the commissioner)
- 6 (c) Total federal aid
- 7 (i) Elementary and Secondary Education Act of 1965 (20
- 8 U.S.C. s.2701 et seq.)
- 9 (ii) Handicapped
- 10 (iii) Impact Aid
- 11 (iv) Vocational
- 12 (v) Other (detailed at the discretion of the commissioner)
- 13 (d) Other sources (detailed at the discretion of the commissioner) 1 to be determined by the commissioner.
 - b. (Deleted by amendment, P.L.1993, c.117).

these requirements as soon as practicable.

- 16 c. In the event that the total expenditure for any item of 17 appropriation is equal to \$0.00 for: (1) the preceding school year, 18 (2) the current school year, and (3) the amount estimated to be 19 necessary to be appropriated for the ensuing school year, that item
- necessary to be appropriated for the ensuing school year, that item shall not be required to be published pursuant to N.J.S.18A:22-11.
- d. The instruction function of the budget shall be divided at a minimum into elementary (K-5), middle school (6-8), and high school (9-12) cost centers, each of which shall be further divided by the core curriculum content areas. The commissioner shall phase in
- 26 (cf: P.L.1996, c.138, s.53)

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- 13. N.J.S.18A:22-38 is amended to read as follows:
- 29 18A:22-38. If the governing body or bodies fail to certify any
- 30 amount determined to be necessary pursuant to section 5 of
- 31 P.L.1996, c.138 (C.18A:7F-5) for any item rejected at the annual
- 32 school election, or in the event that the governing bodies of the
- 33 municipalities comprising a school district, shall certify different
- 34 amounts, then the commissioner shall determine the amount or
- amounts which in his judgment, are necessary to be appropriated,
- for each of the items appearing in the budget, submitted to the governing body or bodies, and certify to the county board of
- taxation the totals of the amount determined to be necessary for
- 39 each of the following:
- 40 a. General fund expenses of schools; or
- b. Appropriations to capital reserve account;
- 42 and the amounts certified shall be included in the taxes to be
- 43 assessed, levied and collected in the municipality or municipalities
- for those purposes. **[**For any district submitting a budget in excess
- 45 of the maximum T&E budget, the commissioner shall certify a
- 46 general fund tax levy pursuant to paragraph (1) of subsection e. of
- 47 section 5 of P.L.1996, c.138 (C.18A:7F-5).
- 48 (cf: P.L.1996, c.138, s.60)

- 1 14. Section 2 of P.L.1976, c.39 (C.18A:24-87) is amended to 2 read as follows:
- 3 2. For the purposes of this act, unless the context clearly requires a different meaning:
 - a. "Commissioner" means the Commissioner of Education of the State of New Jersey;
 - b. "Debt service" means and includes payments of principal and interest upon qualified bonds issued pursuant to the terms of this act or amounts required in order to satisfy sinking fund payment requirements with respect to such bonds;
- 11 c. "Local Finance Board" means the Local Finance Board in 12 the Division of Local Government Services in the Department of 13 Community Affairs, established pursuant to P.L.1974, 14 c.35 (C.52:27D-18.1);
- d. "Paying agent" means any bank, trust company or national banking association having the power to accept and administer trusts, named or designated in any qualified bond of a school district or municipality as the agent for the payment of the principal of and interest thereon and shall include the holder of any sinking fund established for the payment of such bonds;
 - e. "Qualified bonds" means those bonds of a school district or municipality authorized and issued in conformity with the provisions of this act;
- 24 f. "State board" means the State Board of Education of the 25 State of New Jersey;
 - g. "School district" means a Type I, Type II, regional, or consolidated school district as defined in Title 18A of the New Jersey Statutes;
- h. "State school aid" means the funds made available to local school districts pursuant to [sections 15 and 17 of P.L.1996, c.138]
- 31 (C.18A:7F-15 and C.18A:7F-17) P.L., c. (C.)(now pending before the Legislature as this bill).
- 32 <u>before the Legislature as this bill)</u>.33 (cf: P.L.1996, c.138, s.61)

33 (cf: P.L.1996, c.138, s.61) 34

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- 35 15. Section 3 of P.L.1988, c.12 (C.18A:38-7.9) is amended to read as follows:
- 37 3. a. In the event the designated district is composed of more 38 than one municipality, [when allocating equalized valuations or 39 district incomes, pursuant to the provisions of section 3 of 40 P.L.1996, c.138 (C.18A:7F-3), for the purpose of calculating State 41 aid, persons attending schools in the designated district pursuant to section 2 of this act shall be assigned to each municipality 42 43 comprising the designated district in direct proportion to the 44 number of persons ordinarily attending school from each 45 municipality in the designated district without considering the 46 persons attending pursuant to this act.
- b. In the event the designated district is a constituent district of a limited purpose regional district, when allocating equalized

valuations or district incomes, pursuant to the provisions of section 3 of P.L.1996, c.138 (C.18A:7F-3), for the purpose of apportioning the amounts to be raised by taxes for the limited purpose regional district of which the designated district is a constituent district, persons attending schools in the designated district pursuant to section 2 of this act shall not be counted.

(cf: P.L.1996, c.138, s.63)

- 16. Section 4 of P.L.1988, c.105 (C.18A:38-7.13) is amended to read as follows:
- 4. The county superintendent of schools shall, within 120 days of the effective date of this act, certify to the Commissioner of Education which local school district shall be the designated district for persons of school age residing in a multi-district federal enclave. The district certified as the designated district shall count all pupils who reside in a multi-district federal enclave in the resident enrollment of the district for all State aid purposes and shall be designated by the commissioner to receive State aid and all federal funds provided under Pub.L.81-874, (20 U.S.C. s.236 et seq.).

[For the purposes of calculating State aid pursuant to P.L.1996, c.138 (C.18A:7F-1 et al.), whenever pupils residing in one district are attending the schools of the designated district, the district income of the resident district shall be allocated between the resident district and the designated district in proportion to the number of pupils residing in the resident district attending the schools of the resident district and designated district.]

(cf: P.L.1996, c.138, s.64)

17. N.J.S.18A:39-1 is amended to read as follows:

18A:39-1. Whenever in any district there are elementary school pupils who live more than two miles from their public school of attendance or secondary school pupils who live more than 2 1/2 miles from their public school of attendance, the district shall provide transportation to and from school for these pupils.

[When any school district provides any transportation for public school pupils to and from school pursuant to this section, transportation shall be supplied to school pupils residing in such school district in going to and from any remote school other than a public school, not operated for profit in whole or in part, located within the State not more than 20 miles from the residence of the pupil; except that if the district is located in a county of the third class with a population of not less than 80,000 and not more than 120,000 transportation shall be provided to a nonpublic school located outside the State not more than 20 miles from the residence of the pupil, if there is no appropriate nonpublic school within the State located closer to the residence of the pupil; provided the per pupil cost of the lowest bid received does not exceed \$675 for the 1992-93 school year or the amount determined for subsequent years

pursuant to section 2 of P.L.1981, c.57 (C.18A:39-1a), and if such 1 2 bid shall exceed that cost then the parent, guardian or other person 3 having legal custody of the pupil shall be eligible to receive \$675 4 for the 1992-93 school year or the amount determined pursuant to 5 section 2 of P.L.1981, c.57 (C.18A:39-1a) for subsequent years 6 toward the cost of his transportation to a qualified school other than 7 a public school, regardless of whether such transportation is along 8 established public school routes. It shall be the obligation of the 9 parent, guardian or other person having legal custody of the pupil 10 attending a remote school, other than a public school, not operating 11 for profit in whole or in part, to register said pupil with the office of 12 the secretary of the board of education at the time and in the manner 13 specified by rules and regulations of the State board in order to be 14 eligible for the transportation provided by this section. If the 15 registration of any such pupil is not completed by September 1 of 16 the school year and if it is necessary for the board of education to 17 enter into a contract establishing a new route in order to provide 18 such transportation, then the board shall not be required to provide 19 it, but in lieu thereof the parent, guardian or other person having 20 legal custody of the pupil shall be eligible to receive \$675 or the 21 amount determined pursuant to section 2 of P.L.1981, 22 c.57 (18A:39-1a), or an amount computed by multiplying 1/180 23 times the number of school days remaining in the school year at the 24 time of registration, times \$675 for the 1992-93 school year or the 25 determined pursuant to section 2 of P.L.1981, 26 c.57 (C.18A:39-1a) for subsequent years, whichever is the smaller 27 Whenever any regional school district provides any 28 transportation for pupils attending schools other than public schools 29 pursuant to this section, said regional district shall assume 30 responsibility for the transportation of all such pupils, and the cost 31 of such transportation for pupils below the grade level for which the 32 regional district was organized shall be prorated by the regional 33 district among the constituent districts on a per pupil basis, after 34 approval of such costs by the county superintendent. This section 35 shall not require school districts to provide any transportation for 36 pupils attending a school other than a public school, where the only 37 transportation presently provided by said district is for school 38 children transported pursuant to chapter 46 of Title 18A of the New 39 Jersey Statutes or for pupils transported to a vocational, technical or 40 other public school offering a specialized program. Any 41 transportation to a school, other than a public school, shall be 42 pursuant to the same rules and regulations promulgated by the State 43 board as governs transportation to any public school. 44

The board of education may make rules and contracts for the pupil transportation provided pursuant to this section.

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Nothing in this section shall be so construed as to prohibit a board of education from making contracts for the transportation of pupils to a school in an adjoining district, when such pupils are transferred to the district by order of the county superintendent, or when any pupils shall attend school in a district other than that in which they shall reside by virtue of an agreement made by the respective boards of education.

Nothing herein contained shall limit or diminish in any way any of the provisions for transportation for children pursuant to chapter 46 of this Title.

8 (cf: P.L.1992, c.33, s.1)

18. N.J.S.18A:39-1.1 is amended to read as follows:

18A:39-1.1. In addition to the provision of transportation for pupils pursuant to N.J.S.18A:39-1 and N.J.S.18A:46-23, the board of education of any district may provide, by contract or otherwise, in accordance with law and the rules and regulations of the State board, for the transportation of other pupils to and from school.

[Districts shall not receive State transportation aid pursuant to section 25 of P.L.1996, c.138 (C.18A:7F-25) for the transportation of pupils pursuant to this section.]

(cf: P.L.1996, c.138, s.67)

19. N.J.S.18A:46-23 is amended to read as follows:

18A:46-23. The board of education shall furnish transportation to all children found under this chapter to be handicapped who shall qualify therefor pursuant to law and it shall furnish the transportation for a lesser distance also to any handicapped child, if it finds upon the advice of the examiner, the handicap to be such as to make transportation necessary or advisable.

The board of education shall furnish transportation to all children being sent by local boards of education to an approved 12-month program pursuant to N.J.S.18A:46-14, or any other program approved pursuant to N.J.S.18A:46-14 and who qualify therefor pursuant to law, during the entire time the child is attending the program. The board shall furnish transportation for a lesser distance also to a handicapped child, if it finds upon the advice of the examiner, his handicap to be such as to make the transportation necessary or advisable.

[The school district shall be entitled to State aid for the transportation pursuant to section 25 of P.L.1996, c.138 (C.18A:7F-25) when the necessity for the transportation and the cost and method thereof have been approved by the county superintendent of the county in which the district paying the cost of the transportation is situated.]

43 (cf: P.L.1996, c.138, s.76)

45 20. The following acts and parts of acts are hereby repealed:

46 Sections 2, 10 through 18, 20 through 23, 26 through 28 and 32 47 of P.L.1996, c.138 (C.18A:7F-2, 18A:7F-10 through 18A:7F-18,

1	18A:7F-20 through 18A:7F-23,	18A:7F-26	through 28	and 18A:7F-
2	32); and N.J.S.18A:39-15.			

21. The State Board of Education shall promulgate rules pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.), to effectuate the provisions of this act.

22. This act shall take effect for the 2001-2002 school year.

STATEMENT

This bill provides that State funding for public education, other than funding for special education, will be distributed on a per pupil basis; except that the Legislature may distribute funding other than on a per pupil basis if it determines that an alternative funding method is necessary.

The bill amends a number of sections in the "Comprehensive Educational Improvement and Financing Act of 1996," (CEIFA) P.L.1996, c.138, and other sections throughout Title 18A of the New Jersey Statutes which refer to the current educational funding formula. The bill also repeals statute sections which would no longer be relevant in light of the revised formula.

In light of the rulings of the New Jersey Supreme Court in the Abbott v. Burke line of decisions, one could speculate that the court might invalidate the provisions of this bill as it has with prior school funding formulas. However, due to the fact that the court has exceeded its authority, it is the duty of the Legislature as a coequal branch of government to restore the balance of power required by our form of representative government. The court in the Abbott decisions has ordered that moneys be distributed to districts which have demonstrated that they cannot produce educational excellence, and it has diverted funding from districts in which educational excellence is in place. This diversion of funds has led to increases in property taxes in many non-Abbott districts which in some cases have robbed senior citizens and others of the value of their homes. In light of such injustice, the Legislature has a moral responsibility to act.