

[First Reprint]

**ASSEMBLY, No. 5827**

**STATE OF NEW JERSEY**  
**218th LEGISLATURE**

INTRODUCED NOVEMBER 14, 2019

**Sponsored by:**

**Assemblywoman MILA M. JASEY**

**District 27 (Essex and Morris)**

**Assemblyman RALPH R. CAPUTO**

**District 28 (Essex)**

**Assemblywoman VERLINA REYNOLDS-JACKSON**

**District 15 (Hunterdon and Mercer)**

**Co-Sponsored by:**

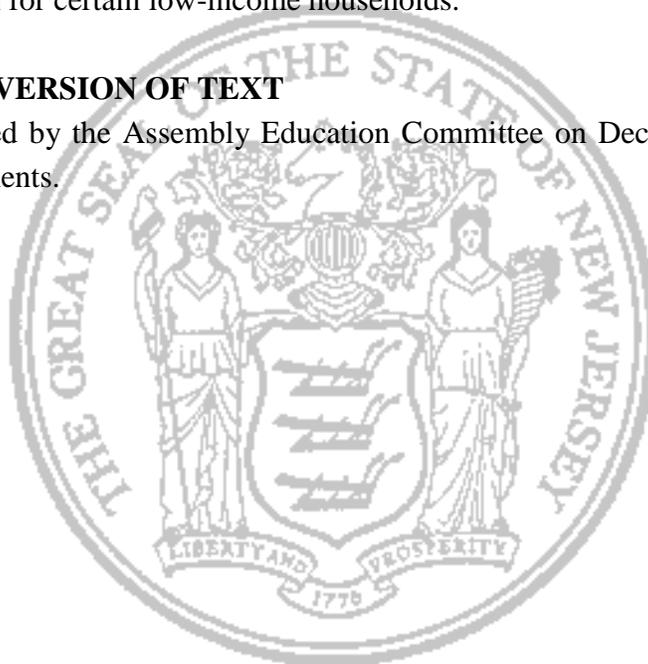
**Assemblyman Houghtaling, Assemblywoman Downey, Assemblymen  
Armato and Mazzeo**

**SYNOPSIS**

Establishes two-generational school readiness and workforce development pilot program for certain low-income households.

**CURRENT VERSION OF TEXT**

As reported by the Assembly Education Committee on December 9, 2019, with amendments.



**(Sponsorship Updated As Of: 1/14/2020)**

1 AN ACT concerning school readiness and workforce development  
2 and supplementing chapter 6 of Title 18A of the New Jersey  
3 Statutes.

4  
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6 *of New Jersey:*

7  
8 1. There is established in the Department of Education a five-  
9 year two-generational school readiness and workforce development  
10 pilot program. The purpose of the pilot program is to foster family  
11 economic self-sufficiency in low-income households by delivering  
12 academic and job readiness support services across two generations  
13 in the same household. Households may include, but need not be  
14 limited to, mothers, fathers, noncustodial parents, and other primary  
15 caregivers. The pilot program shall be located in municipalities  
16 designated by the Commissioner of Education which have a poverty  
17 rate that is at least twice the Statewide average poverty rate. The  
18 pilot sites shall work together as a learning community, informed by  
19 members of low-income households within the pilot sites, peer-to-  
20 peer exchanges, and technical assistance in best practices.

21  
22 2. The two-generational school readiness and workforce  
23 development pilot program shall serve as a blueprint for a  
24 Statewide, two-generational school readiness and workforce  
25 development model. The pilot program may include opportunities  
26 for Statewide learning, in addition to the pilot sites, in two-  
27 generational system building and policy development. The pilot  
28 program shall be funded by the State and any available private  
29 moneys <sup>1</sup>**[and]** . The annual amount of State funds appropriated to  
30 the pilot program shall not exceed \$1,500,000. The pilot program<sup>1</sup>  
31 shall include:

32 a. early learning programs, adult education, child care,  
33 housing, job training, transportation, financial literacy, and other  
34 related support services including, but not limited to, health and  
35 mental health services, offered at one location, wherever possible;

36 b. development of a long-term plan to adopt a two-generational  
37 model for the delivery of the services described in subsection a. of  
38 this section on a Statewide basis. The plan shall include, but need  
39 not be limited to, the targeted use of Temporary Assistance for  
40 Needy Families (TANF) funds, to the extent permissible under  
41 federal law, to support two-generational programming, and State  
42 grant incentives for private entities that develop two-generational  
43 programming;

44 c. partnerships between State and national philanthropic  
45 organizations, as available, to provide the pilot sites and the

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined **thus** is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Assembly AED committee amendments adopted December 9, 2019.

1 interagency working group established pursuant to section 3 of this  
2 act, with technical assistance in the phase-in and design of model  
3 two-generational programs and practices, an evaluation plan, and a  
4 Statewide replication and implementation of the program; and

5 d. a workforce liaison to gauge the needs of employers and  
6 households in each community and help coordinate the two-  
7 generational program to meet the needs of such employers and  
8 households.

9  
10 3. The pilot program shall be overseen by an interagency  
11 working group that shall include, but need not be limited to, the  
12 Commissioners of the Departments of Education, Labor and  
13 Workforce Development, Human Services, Children and Families,  
14 Community Affairs, Transportation, and Health, or their designees;  
15 the Secretary of Higher Education, or the secretary's designee; one  
16 member of the Senate Health, Human Services and Senior Citizens  
17 Committee appointed by the President of the Senate; one member of  
18 the Assembly Appropriations Committee appointed by the Speaker  
19 of the General Assembly; one public member representing a  
20 business or trade organization appointed by the Majority Leader of  
21 the Senate; one public member with expertise on issues concerning  
22 children and families appointed by the Majority Leader of the  
23 General Assembly; one member of the Senate Transportation  
24 Committee appointed by the Minority Leader of the Senate; one  
25 member of the Assembly Education Committee appointed by the  
26 Minority Leader of the General Assembly; not more than a total of  
27 six persons from low-income households selected by the agency  
28 coordinating services at each pilot site; representatives of nonprofit  
29 and philanthropic organizations and scholars who are experts in  
30 two-generational programs and policies; and other business and  
31 academic professionals as needed to achieve goals for two-  
32 generational systems planning, evaluations, and outcomes.

33  
34 4. The coordinators of the two-generational programs in each  
35 community in the pilot program and any organization serving as a  
36 fiduciary for the program shall report on a quarterly basis to the  
37 interagency working group information deemed necessary by the  
38 working group.

39  
40 5. The interagency working group shall submit a report four  
41 years following the effective date of this act to the Governor, and  
42 the Legislature pursuant to section 2 of P.L.1991, c.164 (C.52:14-  
43 19.1), that includes information on:

44 a. the parent-informed strategies selected for success;  
45 b. the challenges and opportunities in working with a parent  
46 and child concurrently to promote school and workforce success;

- 1 c. the changes in policy, program, budget, or communication  
2 on the local and State levels necessary to achieve the goals of the  
3 program;
- 4 d. child, parent, and family outcomes in the area of school  
5 readiness and school success, as determined by the interagency  
6 working group in consultation with State and national evaluators;
- 7 e. workforce readiness, work success, and family support  
8 outcomes, as determined by the interagency working group in  
9 consultation with State and national evaluators;
- 10 f. the cost of the program in both State and private funds; and
- 11 g. recommendations to expand the program to additional  
12 communities.
- 13
- 14 6. This act shall take effect immediately.