

**ASSEMBLY, No. 1040**

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**STATE OF NEW JERSEY**

**219th LEGISLATURE**

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PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

**Sponsored by:**

**Assemblywoman MILA M. JASEY**

**District 27 (Essex and Morris)**

**Assemblyman RALPH R. CAPUTO**

**District 28 (Essex)**

**Assemblywoman ELIANA PINTOR MARIN**

**District 29 (Essex)**

**Assemblywoman SHAVONDA E. SUMTER**

**District 35 (Bergen and Passaic)**

**Assemblyman BENJIE E. WIMBERLY**

**District 35 (Bergen and Passaic)**

**Co-Sponsored by:**

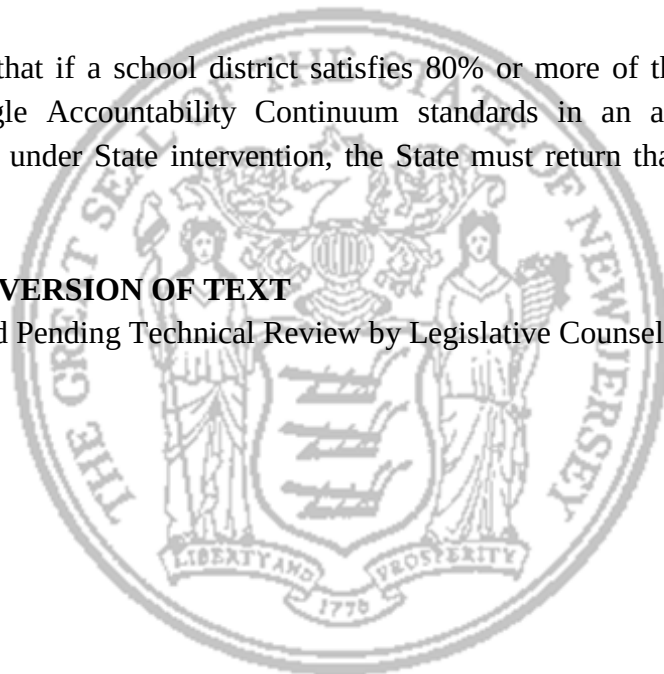
**Assemblywoman Tucker, Assemblymen Johnson, McKeon,  
Assemblywomen Timberlake and Reynolds-Jackson**

**SYNOPSIS**

Requires that if a school district satisfies 80% or more of the required NJ Quality Single Accountability Continuum standards in an area of district effectiveness under State intervention, the State must return that area to local control.

**CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel.



1   **AN ACT** concerning school districts under State intervention and  
2       supplementing chapter 7A of Title 18A of the New Jersey  
3       Statutes.

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5       **BE IT ENACTED** *by the Senate and General Assembly of the State*  
6       *of New Jersey:*

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8       1. Notwithstanding any law, rule, or regulation to the contrary,  
9       if a school district under partial or full State intervention satisfies  
10      80 percent or more of the quality performance indicators in any of  
11      the areas of school district effectiveness under State intervention,  
12      the State shall immediately withdraw from intervention in those  
13      areas. The Commissioner of Education and State Board of  
14      Education may not use any other factor in determining to withdraw  
15      from intervention in an area of school district effectiveness.

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17      2. This act shall take effect immediately.

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STATEMENT

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22      This bill provides that in the case of a school district under  
23      partial or full State intervention, the State must withdraw from  
24      intervention in an area of school district effectiveness in which the  
25      district has satisfied 80 percent or more of the quality performance  
26      indicators in that area. The bill provides further that the  
27      Commissioner of Education and the State Board of Education may  
28      not use any other factor in making the determination to withdraw  
29      from an area of school district effectiveness if the district meets or  
30      exceeds the 80 percent threshold.

31      The New Jersey Quality Single Accountability Continuum, NJ  
32      QSAC, is the State system for evaluating the performance of  
33      schools districts in the State. Under NJ QSAC a district is  
34      evaluated in five key components of school district effectiveness:  
35      instruction and program; personnel; fiscal management; operations;  
36      and governance. A district is placed on a performance continuum  
37      using quality performance indicators comprised of standards for  
38      each of the areas of school district effectiveness. A district which  
39      meets 80 to 100 percent of the quality performance indicators in an  
40      area of school district effectiveness is considered to be successfully  
41      performing in that area.