

ASSEMBLY, No. 1041

STATE OF NEW JERSEY

219th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

Sponsored by:

Assemblywoman MILA M. JASEY

District 27 (Essex and Morris)

Assemblyman DANIEL R. BENSON

District 14 (Mercer and Middlesex)

Assemblyman ADAM J. TALIAFERRO

District 3 (Cumberland, Gloucester and Salem)

Assemblyman NICHOLAS CHIARAVALLOTI

District 31 (Hudson)

Co-Sponsored by:

Assemblywomen Murphy and Reynolds-Jackson

SYNOPSIS

Directs Commissioner of Education to appoint coordinator and regional consultants to coordinate the education of students with traumatic brain injury.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



1 **AN ACT** concerning the education of students with a traumatic brain
2 injury and supplementing chapter 46 of Title 18A of the New
3 Jersey Statutes.

4
5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

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8 1. a. The Commissioner of Education shall appoint a
9 Traumatic Brain Injury Education Coordinator. The coordinator
10 shall be qualified by training and experience to perform the duties
11 of the office. The coordinator shall be responsible for evaluating,
12 coordinating, and developing local, county, regional, and State
13 educational programs and services for students with a traumatic
14 brain injury. It shall be the duty of the coordinator to:

15 (1) establish a comprehensive, Statewide network of Regional
16 Traumatic Brain Injury Consultants to aid school districts in
17 meeting the needs of students with traumatic brain injuries;

18 (2) develop a methodology for the systematic identification,
19 assessment, and intervention of students with a traumatic brain
20 injury;

21 (3) develop and implement an annual training plan that builds
22 the capacity of school districts to effectively support students with
23 traumatic brain injuries;

24 (4) develop a hospital-to-school transition protocol for the
25 return to the classroom of students with a traumatic brain injury;

26 (5) develop a model policy for the return to the classroom of
27 students with concussions; and

28 (6) develop a mechanism to collect data on the incidence of
29 traumatic brain injuries in children.

30 b. The commissioner shall appoint a Regional Traumatic Brain
31 Injury Consultant for each of the northwest, northeast, central, and
32 southern regions of the State. Each consultant shall report to the
33 Traumatic Brain Injury Education Coordinator appointed pursuant
34 to subsection a. of this section.

35 It shall be the duty of a regional consultant to:

36 (1) provide coordination, training, and technical assistance to
37 school districts in the region including, but not limited to, technical
38 assistance to child study teams in the evaluation, placement, and
39 development of individualized education programs or 504
40 accommodation plans for students with a traumatic brain injury;

41 (2) aid school districts in developing a brain injury resource
42 team that includes a designated staff person who serves as the first
43 point of contact for students with traumatic brain injuries and their
44 families;

45 (3) conduct outreach in the region to identify and address issues
46 related to children with traumatic brain injuries;

47 (4) assist the coordinator in the development of an annual
48 training plan, hospital-to-school transition protocol, and model

1 policy required pursuant to paragraphs (3), (4), and (5) of
2 subsection a. of this section; and

3 (5) develop an integrated system of school, health care, and
4 community supports for school-aged children with a traumatic brain
5 injury, ensuring the progress of students towards the achievement of
6 post-secondary goals.

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8 2. This act shall take effect immediately.

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STATEMENT

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13 This bill directs the Commissioner of Education to appoint a
14 Traumatic Brain Injury Education Coordinator. The coordinator
15 will be responsible for evaluating, coordinating, and developing
16 local, county, regional, and State educational programs and services
17 for students with a traumatic brain injury. Under the bill, it will be
18 the duty of the coordinator to:

19 (1) establish a comprehensive, Statewide network of Regional
20 Traumatic Brain Injury Consultants to aid school districts in
21 meeting the needs of students with traumatic brain injuries;

22 (2) develop a methodology for the systematic identification,
23 assessment, and intervention of students with a traumatic brain
24 injury;

25 (3) develop and implement an annual training plan that builds
26 the capacity of school districts to effectively support students with
27 traumatic brain injuries;

28 (4) develop a hospital-to-school transition protocol for the
29 return to the classroom of students with a traumatic brain injury;

30 (5) develop a model policy for the return to the classroom of
31 students with concussions; and

32 (6) develop a mechanism to collect data on the incidence of
33 traumatic brain injuries in children.

34 The bill also directs the commissioner to appoint a Regional
35 Traumatic Brain Injury Consultant for each of the northwest,
36 northeast, central, and southern regions of the State. The consultant
37 will:

38 (1) provide coordination, training, and technical assistance to
39 school districts in the region;

40 (2) aid school districts in developing a brain injury resource
41 team;

42 (3) conduct outreach in the region to identify and address issues
43 related to children with traumatic brain injuries;

44 (4) assist the coordinator in the development of an annual
45 training plan, hospital-to-school transition protocol, and model
46 policy for students with concussions; and

- 1 (5) develop an integrated system of school, health care, and
- 2 community supports for school-aged children with a traumatic brain
- 3 injury.