ASSEMBLY, No. 2800

STATE OF NEW JERSEY

219th LEGISLATURE

INTRODUCED FEBRUARY 20, 2020

Sponsored by:
Assemblyman GARY S. SCHAER
District 36 (Bergen and Passaic)

SYNOPSIS

Permits charter school to limit admission to single gender, students at-risk of academic failure, students with disabilities, or English language learners.

CURRENT VERSION OF TEXT

As introduced.

AN ACT concerning charter school admissions and amending P.L.1995, c.426.

BE IT ENACTED *by the Senate and General Assembly of the State of New Jersey:*

1. Section 7 of P.L.1995, c.426 (C.18A:36A-7) is amended to read as follows:

7. A charter school shall be open to all students on a space available basis and shall not discriminate in its admission policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a person with a disability, proficiency in the English language, or any other basis that would be illegal if used by a school district; however, a charter school may limit admission to a particular grade level **[**or**]**, to areas of concentration of the school, such as mathematics, science, or the arts, to a single gender, or to provide expanded learning opportunities for students at-risk of academic failure, students with disabilities, or English language learners. A charter school may establish reasonable criteria to evaluate prospective students which shall be outlined in the school's charter.

(cf: P.L.2017, c.131, s.26)

2. This act shall take effect immediately.

STATEMENT

Under current law, section 7 of P.L.1995, c.426 (C.18A:36A-7), a charter school may limit admission to a particular grade level or to areas of concentration of the school, such as mathematics, science, or the arts. This bill amends current law to provide that a charter school also may limit admission to a single gender, or to provide expanded learning opportunities for students at-risk of academic failure, students with disabilities, or English language learners.

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.