

ASSEMBLY, No. 3547

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED FEBRUARY 25, 2020

Sponsored by:

Assemblyman DANIEL R. BENSON

District 14 (Mercer and Middlesex)

Assemblywoman BRITNEE N. TIMBERLAKE

District 34 (Essex and Passaic)

SYNOPSIS

Directs State Board of Education to require that when individualized education program (IEP) team is developing IEP for student prone to regression, it must consider consistency of staffing.

CURRENT VERSION OF TEXT

As introduced.



(Sponsorship Updated As Of: 3/5/2020)

1 AN ACT concerning special education programs and amending
2 P.L.2013, c.19.

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4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

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7 1. Section 1 of P.L.2013, c.19 (C.18A:46-54) is amended to
8 read as follows:

9 1. a. The State Board of Education shall promulgate
10 regulations to require school districts to develop a plan to establish
11 stability in special education programming. The plan shall take into
12 account the consistency of the location, curriculum, and staffing in
13 the provision of special education programs and services.

14 b. The State board regulations shall also require that when
15 developing an individualized education program (IEP) with the
16 parent or guardian of a student who is prone to regression due to
17 frequent changes in location including, but not limited to, students
18 diagnosed with autism spectrum disorder, the IEP team shall
19 consider, among other factors, the consistency of the location of
20 services when determining in-district special education placements.

21 c. The State board regulations shall also require that when
22 developing an IEP with the parent or guardian of a student who is
23 prone to regression including, but not limited to, students diagnosed
24 with autism spectrum disorder, the IEP team shall consider, among
25 other factors, the consistency of staffing when determining in-
26 district special education placements.

27 (cf: P.L.2013, c.19, s.1)

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29 2. This act shall take effect immediately.

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STATEMENT

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34 This bill directs the State Board of Education to require that
35 when an individualized education program (IEP) team is developing
36 an IEP with a parent or guardian of a student who is prone to
37 regression including, but not limited to, students diagnosed with
38 autism spectrum disorder, the IEP team must consider, among other
39 factors, the consistency of staffing when determining in-district
40 special education placements.

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.