

ASSEMBLY, No. 5815

STATE OF NEW JERSEY 219th LEGISLATURE

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Sponsored by:

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District 38 (Bergen and Passaic)

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District 38 (Bergen and Passaic)

SYNOPSIS

Establishes Division of Intellectual and Developmental Disabilities in DCF.

CURRENT VERSION OF TEXT

As introduced.



1 **AN ACT** concerning intellectual and developmental disabilities and
2 supplementing Title 9 of the Revised Statutes.

3

4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

6

7 1. There is established in the Department of Children and
8 Families a Division of Intellectual and Developmental Disabilities.

9

10 2. As used in this act:

11 "Commissioner" means the Commissioner of Children and
12 Families.

13 "Director" means the Director of the Division of Intellectual or
14 Developmental Disabilities and their Families.

15 "Division" means the Division of Intellectual and Developmental
16 Disabilities and their Families.

17 "Eligible person with an intellectual or a developmental disability"
18 means a person who is intellectually or developmentally disabled and
19 who has been declared eligible for services provided by the division.

20 "Intellectual or developmental disability" means a severe, chronic
21 disability of a person which: (1) is attributable to a mental or physical
22 impairment or combination of mental or physical impairments; (2) is
23 manifest before age 22; (3) is likely to continue indefinitely; (4)
24 results in substantial functional limitations in three or more of the
25 following areas of major life activity, that is, self-care, receptive and
26 expressive language, learning, mobility, self-direction and capacity
27 for independent living or economic self-sufficiency; and (5) reflects
28 the need for a combination and sequence of special interdisciplinary
29 or generic care, treatment, or other services which are of lifelong or
30 extended duration and are individually planned and coordinated.

31 "Services for persons with intellectual or developmental
32 disabilities" means specialized services or specialized adaptations of
33 generic services provided by a public or private agency, organization,
34 or institution and directed toward the alleviation of an intellectual or
35 a developmental disability or toward the social, personal, physical or
36 economic habilitation, or rehabilitation of a person with an
37 intellectual or a developmental disability and includes care
38 management, diagnosis, evaluation, treatment, personal care, day
39 care, domiciliary care, special living arrangements, training,
40 education, vocational training, recreation, counseling of the person
41 with the disability and his or her family, information, and referral
42 services, and transportation services.

43

44 3. The Director of the Division of Intellectual or Developmental
45 Disabilities and their Families shall:

46 a. Provide services for eligible persons with intellectual or
47 developmental disabilities by identifying appropriate programs to
48 meet their needs and by facilitating the establishment of community-

1 based services for these persons; except that if the most appropriate
2 services are not immediately available, the director may provide an
3 eligible person with an intellectual or a developmental disability with
4 alternate services;

5 b. Establish procedures for the determination of eligibility for
6 services pursuant to this act and ensure that statements of eligibility
7 advise the applicant about the particular functional services deemed
8 most appropriate for the training, habilitation, care, and protection of
9 that person with an intellectual or a developmental disability as of
10 the time of the determination;

11 c. Establish liaison and cooperative agreements with other
12 governmental departments and agencies which provide programs and
13 services to persons with intellectual or developmental disabilities to
14 prevent duplication of services and encourage a continuum of care
15 that is required by persons with intellectual or developmental
16 disabilities;

17 d. Establish standards for services that are provided for persons
18 with intellectual or developmental disabilities, which include the
19 scope and quality of these services and which give full recognition to
20 the unique problems and special needs associated with intellectual or
21 developmental disabilities;

22 e. Advise, consult, and provide professional assistance to
23 organized efforts by organizations, groups, associations, and
24 committees which work toward improving services and opportunities
25 for persons with intellectual or developmental disabilities; and

26 f. Select and retain the services of consultants whose advice is
27 considered necessary to assist the division in obtaining information
28 or developing plans and programs required for the performance of its
29 duties and responsibilities pursuant to this act.

30
31 4. The commissioner shall, pursuant to the provisions of the
32 "Administrative Procedure Act," P.L. 1968, c. 410 (C. 52:14B-1 et
33 seq.), adopt rules and regulations necessary to effectuate the purposes
34 of this act.

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36 5. This act shall take effect immediately.
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39 STATEMENT
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41 This bill establishes the Division of Intellectual and
42 Developmental Disabilities (division) in the Department of Children
43 and Families.

44 Under the bill, the director of the division is to: 1) provide services
45 for persons with intellectual or developmental disabilities by
46 identifying appropriate programs to meet their needs and by
47 facilitating the establishment of community-based services for these
48 persons; 2) establish procedures for the determination of eligibility

1 for services pursuant to the bill's provisions; 3) establish liaison and
2 cooperative agreements with other governmental departments and
3 agencies which provide programs and services to persons with
4 intellectual or developmental disabilities to prevent duplication of
5 services and encourage a continuum of care that is required by
6 persons with intellectual or developmental disabilities; 4) establish
7 standards for services that are provided for persons with intellectual
8 or developmental disabilities, which include the scope and quality of
9 these services and which give full recognition to the unique problems
10 and special needs associated with intellectual or developmental
11 disabilities; 5) advise, consult, and provide professional assistance to
12 organized efforts by organizations, groups, associations, and
13 committees which work toward improving services and opportunities
14 for persons with intellectual or developmental disabilities; and 6)
15 select and retain the services of consultants whose advice is
16 considered necessary to assist the division in obtaining information
17 or developing plans and programs required for the performance of its
18 duties and responsibilities.