

[First Reprint]

**ASSEMBLY, No. 6228**

**STATE OF NEW JERSEY**  
**219th LEGISLATURE**

INTRODUCED DECEMBER 13, 2021

**Sponsored by:**

**Assemblyman DANIEL R. BENSON**

**District 14 (Mercer and Middlesex)**

**Assemblywoman SHANIQUE SPEIGHT**

**District 29 (Essex)**

**Assemblyman ANDREW ZWICKER**

**District 16 (Hunterdon, Mercer, Middlesex and Somerset)**

**Co-Sponsored by:**

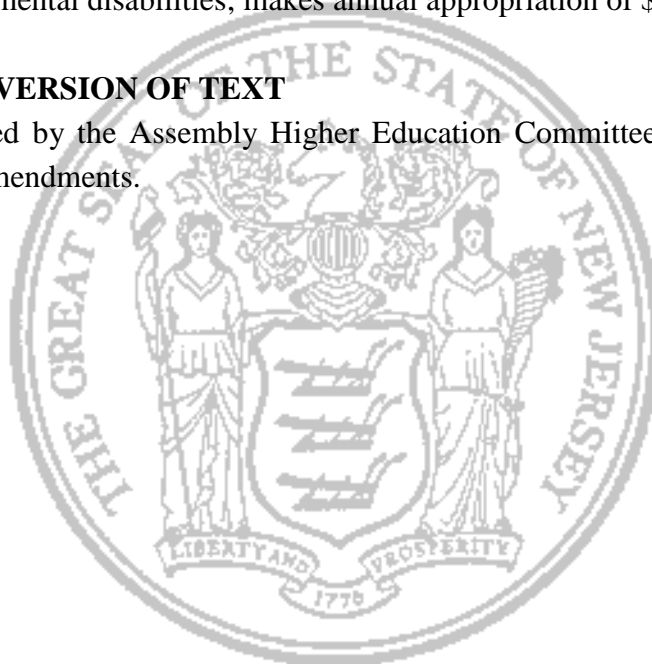
**Assemblywomen Jasey, Vainieri Huttle, Assemblyman Mejia and  
Assemblywoman Lampitt**

**SYNOPSIS**

Establishes county college-based adult centers for transition for individuals with developmental disabilities; makes annual appropriation of \$4.5 million.

**CURRENT VERSION OF TEXT**

As reported by the Assembly Higher Education Committee on January 3, 2022, with amendments.



**(Sponsorship Updated As Of: 1/10/2022)**

1 AN ACT providing for the establishment of county college-based  
2 adult centers for transition for individuals with developmental  
3 disabilities and supplementing chapter 64A of Title 18A of the  
4 New Jersey Statutes, and making an appropriation.

5  
6 **BE IT ENACTED** by the Senate and General Assembly of the State  
7 of New Jersey:

8  
9 1. The Legislature finds and declares that:

10 a. Many individuals with developmental disabilities are not  
11 able to realize their potential as full community members with  
12 maximum independence and productivity because the education and  
13 related services, which they were entitled to while in school, ended  
14 abruptly once they exited the secondary school system.

15 b. Individuals with developmental disabilities deserve the  
16 opportunity to successfully transition into meaningful employment  
17 and enhanced independent living opportunities and skills, as  
18 appropriate, and they can make greater progress with special  
19 services and support during this critical transition period.

20 c. A center that offers individuals with developmental  
21 disabilities special services and support, including the coordination  
22 of opportunities available from service providers, educational  
23 institutions, and the private sector during this period, will enable  
24 individuals with developmental disabilities to more successfully  
25 transition into independent, productive, and meaningful lives.

26 d. It is appropriate that the board of trustees of each county  
27 college establish a county college-based adult center for transition  
28 for individuals with developmental disabilities, to assist them in  
29 utilizing the college's, State's, and county's existing services,  
30 programs, and resources.

31  
32 2. a. The board of trustees of a county college shall establish a  
33 county college-based adult center for transition for  
34 **1[developmentally disabled]<sup>1</sup>** individuals <sup>1</sup>with developmental  
35 <sup>1</sup>disabilities<sup>1</sup> up to the age of 24 to experience a more successful  
36 transition from secondary school to postsecondary education, adult  
37 employment, and independent living opportunities and skills, as  
38 appropriate. The board shall appoint a person qualified by training  
39 and experience to direct and administer the adult center for  
40 transition.

41 It shall be the purpose of a county college-based adult center to:

42 (1) coordinate and integrate existing county and State-based  
43 services, programs, and resources; and

44 (2) ensure that individuals with developmental disabilities up to  
45 the age of 24 have opportunities to receive mentoring, job coaching,

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

<sup>1</sup>Assembly AHI committee amendments adopted January 3, 2022.

1 skill training, and any other appropriate wrap-around services to  
2 help them make a successful transition into employment and  
3 independent living, as appropriate.

4 b. The board of trustees of a county college may receive and  
5 expend moneys from the State and federal governments or private  
6 individuals, corporations, associations, or college foundations to  
7 meet the expenses of the county college-based adult center for  
8 transition.

9 <sup>1</sup>c. The board of trustees of a county college may, through a  
10 contract with the board of trustees of another county college, satisfy  
11 the requirement established pursuant to subsection a. of this section  
12 by providing individuals with developmental disabilities up to the  
13 age of 24 who reside in the county with access to the services  
14 offered by the contracted county college's adult center for  
15 transition.<sup>1</sup>

16  
17 3. a. There is appropriated each fiscal year from the General  
18 Fund to the Office of the Secretary of Higher Education the sum of  
19 \$4,500,000 for the purposes of fulfilling the provisions of this act.

20 b. The Office of the Secretary of Higher Education shall  
21 distribute grants to county college-based adult centers for transition  
22 in such amounts and by such criteria as are determined by the  
23 Secretary of Higher Education.

24  
25 4. This act shall take effect immediately.