

ASSEMBLY JOINT RESOLUTION

No. 17

STATE OF NEW JERSEY 219th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

Sponsored by:

Assemblyman ROBERT AUTH
District 39 (Bergen and Passaic)

Co-Sponsored by:

Assemblyman Space

SYNOPSIS

Designates May of each year as “Home-Schooling Month” in New Jersey.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



(Sponsorship Updated As Of: 3/5/2020)

1 **A JOINT RESOLUTION** designating May of each year as “Home-
2 Schooling Month” in New Jersey.
3
4 **WHEREAS**, The federal Department of Education estimated that 1.8
5 million students were homeschooled in the 2011-2012 school year,
6 continuing a trend of parents increasingly opting to home-school
7 their children; and
8 **WHEREAS**, Home-schooled students perform well on standardized
9 tests, are welcome at colleges and universities, and as adults, have a
10 reputation for being self-directed learners and reliable employees;
11 and
12 **WHEREAS**, Home-schooled students have the choice and freedom to
13 study and learn educational material at their own pace, without a
14 student feeling bored when the classroom instruction is too slow or
15 frustrated when the classroom instruction is too rapid; and
16 **WHEREAS**, Home-schooled students are not limited by age or grade
17 level to explore academic areas in which they are interested or
18 gifted, and parents have the freedom and flexibility to experiment
19 with the curriculum to ensure that their child learns in the most
20 efficient and effective manner; and
21 **WHEREAS**, Parents who home-school can also more fully keep track of
22 their child’s academic progress and be more aware of the child’s
23 educational challenges; and
24 **WHEREAS**, Parents with home-schooled children have schedules that
25 no longer revolve around school hours, homework, and the school
26 calendar, and thus are able to structure their family lives according
27 to what works for them; and
28 **WHEREAS**, Home-schooled students are less exposed to peer pressure,
29 bullying, and dangerous experimentation, and they are able to dress,
30 act, and think in the manner they would like without fear of ridicule
31 or a need to fit in; and
32 **WHEREAS**, Home-schooling provides parents with the opportunity to
33 incorporate their religious and spiritual beliefs into the education of
34 their children; and
35 **WHEREAS**, Home-schooling provides precious time for parents to
36 foster loving ties with their children, create cohesive family units,
37 and provide an education that reflects the unique needs and gifts of
38 their children; now, therefore,
39
40 **BE IT RESOLVED** *by the Senate and General Assembly of the*
41 *State of New Jersey:*
42
43 1. The month of May of each year is designated as “Home-
44 Schooling Month” to recognize the efforts of parents who home-
45 school and the achievements of their children, and to promote the
46 educational, emotional, and family benefits of home-schooling.

3. This joint resolution shall take effect immediately.

This joint resolution designates May of each year as “Home-Schooling Month,” in order to recognize the efforts of parents who home-school and the achievements of their children, and to promote the many benefits of home-schooling.

The federal Department of Education estimated that 1.8 million students were home-schooled in the 2011-2012 school year, continuing a trend of parents increasingly opting to home-school their children. Home-schooling conveys numerous benefits to the parents and children including, but not limited to:

- the choice and freedom to study and learn educational material at their own pace;
- the opportunity to explore areas of academics in which they are interested or gifted;
- the freedom and flexibility for parents to experiment with the curriculum to ensure that their child learns in the most efficient and effective manner;
- the ability for parents to shield their children from peer pressure, bullying, and dangerous experimentation;
- the ability of home-schooled children to dress, act, and think in the manner they would like without fear of ridicule or a need to fit in at school;
- the opportunity for parents to incorporate their religious and spiritual beliefs into the education of their children; and
- the opportunity for parents to foster loving ties with their children, create cohesive family units, and provide an education that reflects the unique needs and gifts of their children.