

ASSEMBLY JOINT RESOLUTION

No. 26

STATE OF NEW JERSEY 219th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

Sponsored by:

Assemblyman NICHOLAS CHIARAVALLOTI

District 31 (Hudson)

Assemblyman DANIEL R. BENSON

District 14 (Mercer and Middlesex)

Co-Sponsored by:

Assemblymen Wirths, Space, Conaway and Assemblywoman Downey

SYNOPSIS

Designates second week of March in each year as “STEM Week.”

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



1 **A JOINT RESOLUTION** designating the second week of March in
2 each year as “STEM Week.”
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4 **WHEREAS**, The State of New Jersey recognizes the importance of
5 public and private entities in working collaboratively to promote
6 initiatives for effective education of young people in the fields of
7 science, technology, engineering, and mathematics (STEM); and
8 **WHEREAS**, Many organizations and institutions have adopted the
9 shared mission of informing policymakers, at all levels, of the
10 important role that STEM education plays in the innovative
11 competitiveness and robustness of the future economy of the United
12 States; and
13 **WHEREAS**, STEM subjects encompass several foundational skills that
14 aid students in securing well-paying jobs in today's fastest growing
15 science and technological industries, and it is the goal of the State
16 to foster and support students and educators committed to these
17 areas of study; and
18 **WHEREAS**, The State supports the work of public and private
19 organizations to inspire students, especially those of diverse or
20 disadvantaged backgrounds, women, and veterans, to obtain the
21 knowledge and skills necessary to enter into and excel within
22 STEM-based careers; and
23 **WHEREAS**, The State recognizes the need to emphasize hands-on
24 learning in atmospheres that encourage inquiries and support the
25 enlistment of STEM professionals who are eager to work with
26 students through internships, workshops, and classroom projects;
27 and
28 **WHEREAS**, The State supports professional development and
29 preparation of educators who are dedicated to putting forward their
30 best efforts in teaching STEM-targeted curricula, and the work of
31 school districts and nonprofit organizations to establish quality
32 education programs that spark the interest of students from all
33 backgrounds and work to build skills and resilience within the
34 State’s student population; and
35 **WHEREAS**, Supporting programs that encourage the State’s young
36 people to pursue education and careers in STEM fields is a
37 proactive way to meet the future workforce needs of the State’s
38 STEM sectors; and
39 **WHEREAS**, In New Jersey, the STEM sectors are major contributors to
40 the overall health of the State’s economy and the State’s continued
41 success is dependent upon the ability the State’s educational
42 institutions and industries to supply employers with a
43 technologically-literate workforce; and
44 **WHEREAS**, Innovation in STEM fields can be a powerful engine of
45 economic growth in the global economy; and
46 **WHEREAS**, Fostering interest in STEM fields in our future leaders, and
47 continuing to support STEM-based education programs will help

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