

P.L. 2021, CHAPTER 339, *approved January 10, 2022*
Senate, No. 2811 (*Second Reprint*)

1 AN ACT concerning the New Jersey School Report Card and
2 amending P.L.1995, c.235.

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4 **BE IT ENACTED** by the Senate and General Assembly of the State
5 of New Jersey:

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7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to
8 read as follows:

9 3. Report cards issued pursuant to section 2 of **[this act]**
10 P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to,
11 the following information for:

12 a. the school district and for each school within the district, as
13 appropriate:

14 (1) results of the elementary assessment programs;

15 (2) results of the Early Warning Test;

16 (3) results of the High School Proficiency Test;

17 (4) daily attendance records for students and professional staff;

18 (5) student graduation and dropout rates;

19 (6) annual student scores on the Scholastic Aptitude Test;

20 (7) total student enrollment, percentage of limited English
21 proficient students, percentage of students in advanced placement
22 courses, and any other school characteristics which the
23 commissioner deems appropriate;

24 (8) instructional resources including teacher/student ratio,
25 average class size and amount of instructional time per day, as
26 calculated by formulas specified by the commissioner;

27 (9) a written narrative by the school principal or a designee
28 which describes any special achievements, events, problems or
29 initiatives of the school or district;

30 (10) data identifying the number and nature of all reports of
31 harassment, intimidation, or bullying;

32 (11) indicators of student career readiness;

33 (12) the number and percentage of students who were
34 chronically absent, as defined in rules and regulations promulgated
35 by the Commissioner of Education within 90 days of the effective
36 date of P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number
37 and percentage of students who were chronically absent
38 disaggregated by multiple student subgroups to be determined by
39 the commissioner; **[and]**

40 (13) the number and percentage of students who received a
41 disciplinary suspension;

EXPLANATION – Matter enclosed in bold-faced brackets **[thus]** in the above bill is
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

Matter enclosed in superscript numerals has been adopted as follows:

¹Senate SED committee amendments adopted September 14, 2020.

²Assembly AED committee amendments adopted June 9, 2021.

(14) the number of school psychologists¹, school counselors, social workers, student assistance coordinators, and other mental health professionals employed by, or under contract with, the school district to provide mental health services to students,¹ and the ratio of students to ¹ [school psychologists] the total number of mental health professionals providing services in the school and the district¹; and

(15) the number of school ² [security personnel, including safe schools resource officers, Class Three special law enforcement officers, and any other security officers, respectively, and the ratio of students to each category of school security personnel] safety specialists²; and

b. the school district, as appropriate:

(1) per pupil expenditures and State aid ratio;

(2) percent of budget allocated for salaries and benefits of administrative personnel;

(3) percent of budget allocated for salaries and benefits of teachers;

(4) percentage increase over the previous year for salaries and benefits of administrative and instructional personnel;

(5) the number of administrative personnel and the ratio of administrative personnel to instructional personnel;

(6) a profile of the most recent graduating class concerning their educational or employment plans following graduation; and

(7) any other information which the commissioner deems appropriate.

For the purposes of this section, the Commissioner of Education shall establish a uniform methodology for the reporting of the data concerning administrative personnel on a full-time equivalent basis. (cf: P.L.2018, c.23, s.1)

2. This act shall take effect immediately and shall first apply to the school report card issued for the first full school year following the date of enactment.

Requires school report card to include information concerning number of mental health professionals and school safety specialists employed by each school district.