

§§1-3
C.11A:7-13.6 to
11A:7-13.8
§§4,5
Note

P.L. 2021, CHAPTER 466, *approved January 18, 2022*
Assembly, No. 5296

1 **AN ACT** concerning employment by the State of persons with
2 disabilities, and supplementing chapter 7 of Title 11A of the
3 New Jersey Statutes.

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5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*

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8 1. The Legislature finds and declares that persons with
9 disabilities are an underrepresented and untapped segment of the
10 labor pool for consideration in public employment. As New
11 Jersey's largest employer, the State should promote the awareness
12 of persons with disabilities as a valued employee resource and work
13 to attract, engage, and retain people with disabilities in the State
14 workforce. It is appropriate that the State move toward becoming a
15 model employer of persons with disabilities.

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17 2. a The Division of Equal Employment Opportunity and
18 Affirmative Action shall, in consultation with the Civil Service
19 Commission, develop a State as a Model Employer of People with
20 Disabilities, SAME, program which shall be implemented by each
21 State agency.

22 The purpose of the SAME program shall be to increase
23 awareness of employment opportunities for persons with
24 disabilities, provide appropriate avenues and remove barriers to the
25 application and hiring process, and create mechanisms to increase
26 advancement and retention rates for persons with disabilities
27 employed in the State workforce.

28 The Affirmative Action Officer of each State agency shall
29 oversee the SAME program for that State agency.

30 Each State agency shall provide for sufficient and qualified staff
31 and sufficient resources and funding for the SAME program,
32 including, as appropriate, the appointment of a disability program
33 manager, selective placement program coordinator, and stay-at-
34 work and return-to-work coordinator.

35 b. At a minimum, and as appropriate, the SAME program shall:

36 (1) review existing recruitment, hiring, advancement, and
37 retention policies and procedures applicable to persons with
38 disabilities, including an analysis of barriers to employment;

39 (2) establish goals for the hiring and recruitment of persons with
40 disabilities, maintain records of the progress towards achieving and

1 maintaining the established goals, and maintain and report on
2 demographic data related to disability status for applicants and
3 employees;

4 (3) use fast track hiring and advancement authority that permits
5 State agencies to consider disability status during the hiring and
6 advancement process;

7 (4) establish mentoring, internship, or similar work-based
8 learning experiences for persons with disabilities;

9 (5) provide an opportunity for a qualified individual with a
10 disability to request a mandatory interview, which shall be kept
11 confidential and separate from the agency employment applications;

12 (6) include a centralized accommodation program to consolidate
13 subject matter expertise necessary to assess, evaluate, and
14 implement effective and meaningful accommodations and funding
15 streams for accommodations;

16 (7) establish a recruitment and referral program that connects
17 the State agency with college students and recent graduates with
18 disabilities;

19 (8) utilize web-based application portals that are accessible to
20 and usable by persons with disabilities; and

21 (9) provide for quarterly progress reports to the director of the
22 State agency, the Director of the Division of Equal Employment
23 Opportunity and Affirmative Action, and the Chief Executive
24 Officer of the Civil Service Commission, which shall be publicly
25 available and posted on the division's website.

26 c. For purposes of the records required to be maintained under
27 paragraph (2) of subsection b. of this section, an applicant or
28 employee may be classified as a person with a disability on the
29 basis of the person's self-identification as a person with a disability
30 on a form created by the division for such purpose. The division
31 may also classify an individual with a disability on the basis of
32 records relating to the individual's request for reasonable
33 accommodation and records related to the individual's appointment
34 under a hiring authority that takes disability into account.

35 The form shall state that the information collected will be kept
36 confidential, used only for statistical purposes, and that completion
37 of the form is voluntary.

38 d. "State agency" means any State department, and any
39 authority, commission, office, department, division, bureau, board,
40 or any other agency or instrumentality thereof, including
41 institutions of higher education.

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43 3. A biannual report shall be prepared and distributed to the
44 Governor and the Legislature, pursuant to section 2 of P.L.1991,
45 c.164 (C.52:14-19.1), by the Division of Equal Employment
46 Opportunity and Affirmative Action. The report shall include
47 ongoing barriers to employment, progress made towards increasing
48 the number of persons with disabilities employed by the State and

1 each State agency, retention rates of persons with disabilities
2 employed by the State and each State agency, and plans for
3 expanding and improving employment opportunities in the
4 upcoming year. The report may include recommendations for
5 legislation.

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7 4. The Division of Equal Employment Opportunity and
8 Affirmative Action and the Civil Service Commission shall jointly
9 adopt rules and regulations pursuant to the "Administrative
10 Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.), to effectuate
11 the purposes of this act.

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13 5. This act shall take effect on the first day of the fourth month
14 next following enactment, except the Director of the Division of
15 Equal Employment Opportunity and Affirmative Action and the
16 Chief Executive Officer of the Civil Service Commission may take
17 any anticipatory administrative action in advance as shall be
18 necessary for the implementation of this act.

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21 STATEMENT

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23 Persons with disabilities are an underrepresented and largely
24 untapped segment of the labor pool for consideration in public
25 employment. As New Jersey's largest employer, the State should
26 promote the awareness of persons with disabilities as a valued
27 employee resource and work to attract, engage, retain, and promote
28 people with disabilities in the State workforce. It is appropriate that
29 the State move toward becoming a model employer of persons with
30 disabilities.

31 This bill requires the Division of Equal Employment Opportunity
32 and Affirmative Action, and the Civil Service Commission, to
33 develop a State as a Model Employer of People with Disabilities,
34 SAME, program. The purpose of the SAME program will be to
35 increase awareness of employment opportunities for persons with
36 disabilities, provide appropriate avenues and remove barriers to the
37 application and hiring process, and create mechanisms to increase
38 retention rates for persons with disabilities employed in the State
39 workforce. The Affirmative Action Officer of each State agency
40 will oversee the SAME program for that State agency.

41 At a minimum, and if appropriate, the SAME program will:

42 review existing recruitment, hiring, advancement, and retention
43 policies and procedures applicable to persons with disabilities,
44 including an analysis of barriers to employment;

45 establish goals for the hiring and recruitment of persons with
46 disabilities, maintain records of the progress towards achieving and
47 maintaining the established goals, and maintain and report on the

1 demographic data related to disability status for applicants and
2 employees;
3 use fast track hiring authority and advancement that permits
4 State agencies to consider disability status during the hiring and
5 promotion process;
6 establish mentoring, internship, or similar work-based learning
7 experiences for persons with disabilities;
8 provide an opportunity for a qualified individual with a disability
9 to request a mandatory interview, which will be kept confidential
10 and separate from the agency employment applications;
11 include a centralized accommodation program to consolidate
12 subject matter expertise necessary to assess, evaluate, and
13 implement effective and meaningful accommodations and funding
14 streams for accommodations;
15 establish a recruitment and referral program that connects the
16 State agency with college students and recent graduates with
17 disabilities;
18 utilize web-based application portals that are accessible to and
19 usable by persons with disabilities; and
20 provide quarterly progress reports to the head of the State
21 agency, the division, and the commission which will be publicly
22 available and posted on the division's website.
23 A biannual report will be prepared and distributed to the
24 Governor and the Legislature by the division. The report will
25 include ongoing barriers to employment, progress made towards
26 increasing the number of persons with disabilities employed by the
27 State and each State agency, retention rates of persons with
28 disabilities employed by the State and each State agency, and plans
29 for expanding and improving employment opportunities in the
30 upcoming year. The report may include recommendations for
31 legislation.
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36 Provides for employment by State of certain persons with
37 disabilities.