

SENATE, No. 305

STATE OF NEW JERSEY 219th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2020 SESSION

Sponsored by:

Senator RONALD L. RICE

District 28 (Essex)

SYNOPSIS

Requires Center for Occupational Employment Information to share labor market information with school districts and public institutions of higher education.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel.



1 **AN ACT** requiring the Center for Occupational Employment
2 Information to share labor market information and amending
3 P.L.2005, c.354.
4

5 **BE IT ENACTED** *by the Senate and General Assembly of the State*
6 *of New Jersey:*
7

8 1. Section 27 of P.L.2005, c.354 (C.34:1A-86) is amended to
9 read as follows:

10 27. There is established in the Department of Labor and
11 Workforce Development, the Center for Occupational Employment
12 Information, which shall:

13 a. Serve as the entity designated to carry out the State level
14 career information activities prescribed in the Perkins Act. In
15 accordance with that act, the center shall, in cooperation with the
16 New Jersey Department of Education and the **【Commission on】**
17 Office of the Secretary of Higher Education:

18 (1) Provide support for career guidance and academic
19 counseling programs designed to promote improved career and
20 education decision-making by individuals, especially in areas of
21 career information delivery and use;

22 (2) Make information and planning resources that relate
23 educational preparation to career goals and expectations available,
24 on the Internet to the extent possible, to students, parents, teachers,
25 administrators, counselors, job-seekers, workers and other clients of
26 the workforce investment system, including the consumer report
27 card on the effectiveness of qualified schools and other approved
28 training providers placed on the State Eligible Training Provider
29 List provided pursuant to subsection f. of this section and required
30 to be made available pursuant to section 13 of P.L.2005, c.354
31 (C.34:15C-10.1), section 4 of P.L.1992, c.48 (C.34:15B-38), section
32 7 of P.L.1992, c.43 (C.34:15D-7) and section 3 of P.L.1992, c.47
33 (C.43:21-59);

34 (3) Equip workforce investment system professionals, including
35 teachers, administrators, and counselors, with the knowledge and
36 skills needed to assist clients of the workforce investment system,
37 including students and parents, with career exploration, educational
38 opportunities and education financing;

39 (4) Assist appropriate State entities in tailoring career-related
40 educational resources and training for use by such entities;

41 (5) Improve coordination and communication among
42 administrators and planners of programs included in the State's
43 workforce investment system to ensure non-duplication of efforts
44 and the appropriate use of shared information and data; and

45 (6) Provide ongoing means for clients of the workforce
46 investment system, including students and parents, to provide

EXPLANATION – Matter enclosed in bold-faced brackets **【thus】 in the above bill is not enacted and is intended to be omitted in the law.**

Matter underlined thus is new matter.

1 comments and feedback on products and services and to update
2 resources, as appropriate, to better meet customer requirements.

3 b. Design and implement a comprehensive workforce
4 information system to meet the needs for the planning and operation
5 of all public and private training and job placement programs,
6 which is responsive to the economic demands of the employer
7 community and education and training needs of the State and of
8 Workforce Investment Board areas within the State, as
9 recommended by the **【commission】** office and designated by the
10 Commissioner of Labor and Workforce Development. In doing so,
11 the center shall insure that the information:

12 (1) Is delivered in a user friendly, timely and easily understood
13 manner;

14 (2) Pays special attention to the particular needs of each
15 Workforce Investment Board and is consistent with the labor
16 market of each Workforce Investment Board; and

17 (3) Is delivered, to the extent possible, on the Internet in a
18 format designed to meet the needs of all user groups.

19 c. Use the occupational employment information system to
20 implement an electronic career information delivery system, which
21 shall provide students, parents, counselors and other career decision
22 makers with accurate, timely and locally relevant information on
23 the careers available in the New Jersey labor market.

24 (1) When it is jointly determined by the center, in cooperation
25 with the Department of Education and the Office of the Secretary of
26 Higher Education, that labor market information, including
27 forward-facing employment data, is ready for dissemination, the
28 center shall transmit the information to each school district and
29 public institution of higher education in the State.

30 (2) The transmission of the labor market information shall occur
31 as frequently as the information is compiled or published by the
32 center, and in as expeditious a manner as possible following the
33 compilation or publication, provided that the transmission of
34 forward-facing employment data shall occur at least annually, and
35 in as expeditious a manner as possible following compilation or
36 publication. The center shall also transmit the consumer report card
37 compiled pursuant to subsection f. of this section to each school
38 district and public institution of higher education in the State at
39 least annually, and in as expeditious a manner as possible following
40 compilation.

41 (3) When the center and Department of Education and the
42 Office of the Secretary of Higher Education jointly determine that
43 labor market information prepared by the center, to be transmitted
44 pursuant to this subsection, requires an explanatory analysis to be
45 utilized to its fullest potential, the center shall provide an analysis
46 of the information written in clear, concise and easily
47 understandable language. The analysis shall provide, but not be
48 limited to, a consideration of the following: instructions for use of

1 the information by individuals involved in the planning and
2 development of career education, the proper use of the information
3 by individuals involved in vocational and educational guidance, and
4 the proper use of the information by current and prospective career
5 education pupils in the selection of career education programs
6 likely to offer the greatest potential for employment upon
7 graduation.

8 (4) It shall be the responsibility of the school districts and public
9 institutions of higher education in receipt of the labor market
10 information to provide that information to those individuals
11 responsible for vocational and educational guidance.

12 As used in this subsection, "forward-facing employment data"
13 includes, but is not limited to, current and projected employment
14 opportunities in the State of New Jersey, and includes, but is not
15 limited to, factors such as geographical location or required training
16 and experience for those opportunities.

17 d. Analyze, not less than once every two years and on a
18 regional basis, the relationship between the projected need for
19 trained individuals in each of the career clusters and each of the
20 career pathways, and the total number of individuals being trained
21 in the skills or skill sets needed to work in each of the clusters and
22 pathways. Based on this relationship, the center shall designate as a
23 labor demand occupation any occupation that is in a cluster or
24 pathway for which the number of individuals needed significantly
25 exceeds, or shall exceed, the number being trained, and may
26 designate as a labor demand occupation an occupation for which the
27 center determines that the number of individuals needed
28 significantly exceeds, or will exceed, the number being trained,
29 even if that is not the case for the entire career cluster or pathway to
30 which the occupation belongs. In cases where a Workforce
31 Investment Board established pursuant to section 18 of
32 P.L.1989, c.293 (C.34:15C-15) submits information to the center
33 that there is or is likely to be, in the region for which the board is
34 responsible, a significant excess of demand over supply of
35 adequately trained workers for an occupation, the center may
36 conduct a survey of the need or anticipated need in that region for
37 trained workers in that occupation and, whether or not it conducts
38 that survey, shall, in conjunction with the board, determine whether
39 to designate the occupation to be a labor demand occupation in that
40 region. The center may utilize survey data obtained by other
41 agencies or from other sources to fulfill its responsibilities under
42 this subsection.

43 e. Assist the **【commission】** office in preparing the New Jersey
44 Unified Workforce Investment Plan pursuant to section 10 of
45 P.L.1989, c.293 (C.34:15C-7) by providing information requested
46 by the **【commission】** office.

47 f. Compile information provided to the department by training
48 providers on the State Eligible Training Provider List pursuant to

1 sections 14 and 29 of P.L.2005, c.354 (C.34:15C-10.2 and C.34:1A-
2 88) into a consumer report card on the effectiveness of qualified
3 schools and other approved training providers. The consumer report
4 card shall include, at a minimum, the following information
5 compiled annually: the number of enrollees; the completion rate;
6 placement in employment information, including the names of
7 employers where placements are made ; licensing information;
8 examination results; enrollee demographic information; and
9 information showing the long-term success of former trainees of
10 each provider and school in obtaining permanent employment and
11 increasing earnings over one or more time periods following the
12 completion or other termination of training, including a period of
13 two years following the completion or other termination of training.

14 g. Ensure that the data needed to produce a consumer report
15 card, pursuant to subsection f. of this section, is submitted by the
16 training providers and qualified schools to the department in a
17 timely manner and, for those training providers and qualified
18 schools that do not submit the data in a timely manner, implement
19 and enforce a process to revoke or suspend the entity from the State
20 Eligible Training Provider List, pursuant to section 14 of
21 P.L.2005, c.354 (C.34:15C-10.2).

22 (cf: P.L.2013, c.208, s.1)

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24 2. This act shall take effect immediately.

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STATEMENT

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29 This bill requires the Center for Occupational Employment
30 Information in the Department of Labor and Workforce
31 Development to share labor market information with school districts
32 and public institutions of higher education.

33 Under the bill, when it is jointly determined by the center, in
34 cooperation with the Department of Education and the Office of the
35 Secretary of Higher Education, that labor market information,
36 including forward-facing employment data, is ready for
37 dissemination, the center is required to transmit the information to
38 each school district and public institution of higher education in the
39 State.

40 The bill requires the labor market information to be transmitted
41 as frequently as the information is compiled or published by the
42 center, and in as expeditious a manner as possible following the
43 compilation or publication, provided that the transmission of
44 forward-facing employment data shall occur at least annually, and
45 in as expeditious a manner as possible following compilation or
46 publication. The center also must transmit the consumer report card
47 on the effectiveness of certain qualified schools and approved
48 training providers compiled pursuant to current law to each school

1 district and public institution of higher education in the State at
2 least annually, and in as expeditious a manner as possible following
3 compilation.

4 When the center and Department of Education and the Office of
5 the Secretary of Higher Education jointly determine that labor
6 market information prepared by the center requires an explanatory
7 analysis to be utilized to its fullest potential, the center is required
8 to provide an analysis of the information written in clear, concise
9 and easily understandable language. The analysis is to provide, but
10 not be limited to, a consideration of the following: instructions for
11 use of the information by individuals involved in the planning and
12 development of career education, the proper use of the information
13 by individuals involved in vocational and educational guidance, and
14 the proper use of the information by current and prospective career
15 education pupils in the selection of career education programs
16 likely to offer the greatest potential for employment upon
17 graduation.

18 Pursuant to the bill, it is the responsibility of the school districts
19 and public institutions of higher education in receipt of the labor
20 market information to provide the information to those individuals
21 responsible for vocational and educational guidance.

22 Under the bill, “forward-facing employment data” includes, but
23 is not limited to, current and projected employment opportunities in
24 the State of New Jersey, and includes, but is not limited to, factors
25 such as geographical location or required training and experience
26 for those opportunities.