

SENATE, No. 1468

STATE OF NEW JERSEY

219th LEGISLATURE

INTRODUCED FEBRUARY 13, 2020

Sponsored by:
Senator NILSA CRUZ-PEREZ
District 5 (Camden and Gloucester)

SYNOPSIS

Permits charter school to limit admission to single gender, students at-risk of academic failure, students with disabilities, or English language learners.

CURRENT VERSION OF TEXT

As introduced.



1 AN ACT concerning charter school admissions and amending
2 P.L.1995, c.426.

3

4 **BE IT ENACTED** *by the Senate and General Assembly of the State*
5 *of New Jersey:*

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7 1. Section 7 of P.L.1995, c.426 (C.18A:36A-7) is amended to
8 read as follows:

9 7. A charter school shall be open to all students on a space
10 available basis and shall not discriminate in its admission policies
11 or practices on the basis of intellectual or athletic ability, measures
12 of achievement or aptitude, status as a person with a disability,
13 proficiency in the English language, or any other basis that would
14 be illegal if used by a school district; however, a charter school may
15 limit admission to a particular grade level **[or]**, to areas of
16 concentration of the school, such as mathematics, science, or the
17 arts, to a single gender, or to provide expanded learning
18 opportunities for students at-risk of academic failure, students with
19 disabilities, or English language learners. A charter school may
20 establish reasonable criteria to evaluate prospective students which
21 shall be outlined in the school's charter.
22 (cf: P.L.2017, c.131, s.26)

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24 2. This act shall take effect immediately.

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27 STATEMENT

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29 Under current law, section 7 of P.L.1995, c.426 (C.18A:36A-7),
30 a charter school may limit admission to a particular grade level or to
31 areas of concentration of the school, such as mathematics, science,
32 or the arts. This bill amends current law to provide that a charter
33 school also may limit admission to a single gender, or to provide
34 expanded learning opportunities for students at-risk of academic
35 failure, students with disabilities, or English language learners.

EXPLANATION – Matter enclosed in bold-faced brackets **[thus] in the above bill is not enacted and is intended to be omitted in the law.**

Matter underlined thus is new matter.