

**SENATE, No. 2811**

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**STATE OF NEW JERSEY**

**219th LEGISLATURE**

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INTRODUCED AUGUST 13, 2020

**Sponsored by:**

**Senator TROY SINGLETON**

**District 7 (Burlington)**

**Senator M. TERESA RUIZ**

**District 29 (Essex)**

**SYNOPSIS**

Requires school report card to include information concerning number of school psychologists and security personnel employed by each school district.

**CURRENT VERSION OF TEXT**

As introduced.



**(Sponsorship Updated As Of: 9/14/2020)**

1 AN ACT concerning the New Jersey School Report Card and  
2 amending P.L.1995, c.235.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State  
5 of New Jersey:

6

7 1. Section 3 of P.L.1995, c.235 (C.18A:7E-3) is amended to  
8 read as follows:

9 3. Report cards issued pursuant to section 2 of **[this act]**  
10 P.L.1995, c.235 (C.18A:7E-2) shall include, but not be limited to,  
11 the following information for:

12 a. the school district and for each school within the district, as  
13 appropriate:

14 (1) results of the elementary assessment programs;

15 (2) results of the Early Warning Test;

16 (3) results of the High School Proficiency Test;

17 (4) daily attendance records for students and professional staff;

18 (5) student graduation and dropout rates;

19 (6) annual student scores on the Scholastic Aptitude Test;

20 (7) total student enrollment, percentage of limited English  
21 proficient students, percentage of students in advanced placement  
22 courses, and any other school characteristics which the  
23 commissioner deems appropriate;

24 (8) instructional resources including teacher/student ratio,  
25 average class size and amount of instructional time per day, as  
26 calculated by formulas specified by the commissioner;

27 (9) a written narrative by the school principal or a designee  
28 which describes any special achievements, events, problems or  
29 initiatives of the school or district;

30 (10) data identifying the number and nature of all reports of  
31 harassment, intimidation, or bullying;

32 (11) indicators of student career readiness;

33 (12) the number and percentage of students who were chronically  
34 absent, as defined in rules and regulations promulgated by the  
35 Commissioner of Education within 90 days of the effective date of  
36 P.L.2018, c.23 (C.18A:38-25.1 et al.), including the number and  
37 percentage of students who were chronically absent disaggregated  
38 by multiple student subgroups to be determined by the  
39 commissioner; **[and]**

40 (13) the number and percentage of students who received a  
41 disciplinary suspension;

42 (14) the number of school psychologists and the ratio of students  
43 to school psychologists; and

44 (15) the number of school security personnel, including safe  
45 schools resource officers, Class Three special law enforcement

**EXPLANATION** – Matter enclosed in bold-faced brackets **[thus]** in the above bill is  
not enacted and is intended to be omitted in the law.

Matter underlined thus is new matter.

1 officers, and any other security officers, respectively, and the ratio  
2 of students to each category of school security personnel; and

3 b. the school district, as appropriate:

4 (1) per pupil expenditures and State aid ratio;

5 (2) percent of budget allocated for salaries and benefits of  
6 administrative personnel;

7 (3) percent of budget allocated for salaries and benefits of  
8 teachers;

9 (4) percentage increase over the previous year for salaries and  
10 benefits of administrative and instructional personnel;

11 (5) the number of administrative personnel and the ratio of  
12 administrative personnel to instructional personnel;

13 (6) a profile of the most recent graduating class concerning  
14 their educational or employment plans following graduation; and

15 (7) any other information which the commissioner deems  
16 appropriate.

17 For the purposes of this section, the Commissioner of Education  
18 shall establish a uniform methodology for the reporting of the data  
19 concerning administrative personnel on a full-time equivalent basis.  
20 (cf: P.L.2018, c.23, s.1)

21  
22 2. This act shall take effect immediately and shall first apply to  
23 the school report card issued for the first full school year following  
24 the date of enactment.

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26  
27 STATEMENT

28  
29 This bill requires the annual school report card to include  
30 information concerning the number of school psychologists and  
31 school security personnel employed by each school district.

32 Under current law, the Commissioner of Education is required to  
33 administer the School Report Card Program, which provides for the  
34 annual preparation and dissemination of school report cards for  
35 parents and other interested parties within each district. As required  
36 by law, the school report card contains information and data  
37 concerning academic achievement, district spending, student  
38 discipline, and various other items.

39 Under this bill, the annual report card submitted by a school  
40 district would also be required to include the following information  
41 for each school within the district: (1) the number of school  
42 psychologists and the ratio of students to school psychologists; and  
43 (2) the number of school security personnel, including safe schools  
44 resource officers, Class Three special law enforcement officers, and  
45 any other security officers, respectively, and the ratio of students to  
46 each category of school security personnel.