## **ASSEMBLY RESOLUTION No. 41**

# STATE OF NEW JERSEY

## 220th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2022 SESSION

**Sponsored by:** 

Assemblyman ERIK PETERSON
District 23 (Hunterdon, Somerset and Warren)

Co-Sponsored by:

Assemblyman Wimberly and Assemblywoman Park

#### **SYNOPSIS**

Urges State Board of Education to require school districts to incorporate financial literary instruction into mathematics and social studies curriculum.

### **CURRENT VERSION OF TEXT**

Introduced Pending Technical Review by Legislative Counsel.



(Sponsorship Updated As Of: 6/16/2022)

1	AN ASSEMBLY RESOLUTION urging the State Board of Education to
2	require school districts to incorporate financial literary
3	instruction into the mathematics and social studies curriculum.
4	
5	WHEREAS, Financial literacy instruction serves an integral role in the
6	development of young people. In addition to providing them with
7	information to help create savings plans and manage debt, financial
8	literacy instruction can help individuals develop efficient household
9	budgets and formulate strategic investment decisions; and
10	WHEREAS, Financial literacy is associated with the health and well-
11	being of individuals, families, communities, and markets, and
12	effective financial education can equip individuals with the
13	necessary skills to ensure a lifetime of financial well-being for
14	themselves and their families; and
15	WHEREAS, National Financial Literacy Month is recognized each
16	April in the United States in an effort to highlight the importance of
17	financial literacy and teach citizens how to establish and maintain
18	responsible financial practices; and
19	WHEREAS, Recognizing the importance of financial literacy in daily
20	life, State Board of Education regulations require high school
21	students to complete 2.5 credits in financial, economic, business,
22	and entrepreneurial literacy as a condition for graduation; and
23	WHEREAS, In addition, the New Jersey Student Learning Standards in
24	21 <sup>st</sup> Century Life and Careers require school districts to provide
25	students with instruction in Personal Financial Literacy; and
26	WHEREAS, On January 3, 2019, Governor Murphy signed P.L.2018,
27	c.167 (C.18A:35-4.34) requiring school districts to incorporate in
28	each of the grades six through eight financial literary instruction to
29	pupils enrolled in those grades; and
30	WHEREAS, Instead of mandating additional separate curriculum
31	requirements on school districts and increasing the workload on
32	students, financial literacy instruction should be incorporated into
33	existing curriculum in other subject areas; and
34 35	WHEREAS, The New Jersey Student Learning Standards in mathematics is clearly an appropriate place to incorporate financial
36	literary instruction, and other subject areas, including social studies,
37	could also be tailored to improve a student's understanding of
38	financial literacy; and
39	WHEREAS, The State has imposed many requirements on the school
40	district curriculum, which burden the schools and increase the
41	workload on students. Incorporating financial literary instruction
42	into the existing mathematics and social studies curriculum will
43	decrease this burden while ensuring that students still receive
44	instruction on critical financial issues such as credit management,
45	savings, debt management, and homeownership; now, therefore,
46	zarango, etel management, and nomes mersing, non, merelote,
47	BE IT RESOLVED by the General Assembly of the State of New

48 Jersey:

#### **AR41 PETERSON**

1. This House urges the State Board of Education to require
school districts to incorporate financial literary instruction in the
existing curriculum in subjects such as mathematics and social
studies in order to decrease the burden on school districts and
students, while still providing students with instruction on critical
financial issues.

2. Copies of this resolution, as filed with the Secretary of State, shall be transmitted by the Clerk of the General Assembly to each member of the New Jersey State Board of Education.

#### **STATEMENT**

This Assembly resolution urges the New Jersey State Board of Education to require school districts to incorporate financial literary instruction into the mathematics and social studies curriculum. Financial literacy instruction serves an important role in the development of young people. In addition to providing them with information to help create savings plans and manage debt, financial literacy instruction can help individuals develop efficient household budgets and formulate strategic investment decisions. However, instead of mandating additional separate curriculum requirements on school districts, financial literacy instruction should be incorporated into the existing curriculum. The New Jersey Student Learning Standards in mathematics is clearly an appropriate place to incorporate financial literary instruction, and other subject areas, including social studies, could also be tailored to improve a student's understanding of financial literacy.